

Gila

4-17-05

Mark McGinnis  
JM

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Deposition of HJALMAR HJALMARSON

January 16, 2003

*tumbling-T v. Paloma Investment*

*Page 1 to Page 125*

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CONDENSED TRANSCRIPT AND CONCORDANCE

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1 IN THE SUPERIOR COURT OF THE STATE OF ARIZONA  
2 IN AND FOR THE COUNTY OF MARICOPA  
3  
4  
5 A TUMBLING-T RANCHES, an Arizona )  
6 general partnership; et al., )  
7 Plaintiffs, )  
8 vs. ) No. CV 95-00253  
9 PALOMA INVESTMENT L.P., a limited ) No. CIV 97-07081  
10 partnership; et al., )  
11 Defendants. )  
12 FLOOD CONTROL DISTRICT OF MARICOPA )  
13 COUNTY, )  
14 Plaintiff, )  
15 vs. )  
16 PALOMA INVESTMENT L.P., a limited )  
17 partnership; et al., )  
18 Defendants. )  
19 PALOMA INVESTMENT L.P., a limited )  
20 partnership; et al., )  
21 Counterclaimants, )  
22 vs. )  
23 FLOOD CONTROL DISTRICT OF MARICOPA )  
24 COUNTY, )  
25 Counterdefendant. ) (Judge O'Melia)

DEPOSITION OF HJALMAR HJALMARSON  
January 16, 2003  
Phoenix, Arizona

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16 For Plaintiffs  
17  
18 ALSO PRESENT: Mr. George Sabol, Mr. Glenn Tarbox,  
19 Mr. Joe Tram, Mr. Doug Littlefield,  
20 Mr. Michael Stevens, Mr. John Haapala  
21  
22 \* \* \* \* \*  
23  
24 BE IT REMEMBERED that pursuant to Notice of  
25 Taking Deposition in the above-styled and numbered cause, the  
deposition of HJALMAR HJALMARSON was taken upon oral  
examination at the Hilton Suites, 10 East Thomas Road, in the  
City of Phoenix, County of Maricopa, State of Arizona, before  
me, Mary Meyer, Certified Court Reporter 50225, in and for  
the State of Arizona, on the 16th day of January, 2003,  
commencing at the hour of 9:10 a.m. on said day.  
\* \* \* \* \*

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1 HJALMAR HJALMARSON,  
2 having been first duly sworn, was examined and testified as  
3 follows:  
4 EXAMINATION  
5 MR. BARKER: Why don't we, this morning, do our  
6 usual routine, go around the table and have everybody  
7 identify themselves for the record.  
8 THE WITNESS: Winn Hjalmarson. I'm a consultant  
9 hydrologist. I'm on the hot seat this morning.  
10 MR. HELM: John Helm representing Maricopa County.  
11 MR. SABOL: George Sabol, Stantec.  
12 MR. TRAM: Joe Tram, flood control district.  
13 MR. KING: Reed King, attorney for farmers  
14 downstream.  
15 MR. TARBOX: Glenn Tarbox.  
16 MR. STEVENS: Michael Stevens, consultant for MWH.  
17 MR. HAAPALA: John Haapala, MWH.  
18 MR. LITTLEFIELD: Doug Littlefield, historian for  
19 MWH.  
20 MR. BARKER: Attorney for Paloma Investment Limited  
21 Partners and others.  
22 MR. HELM: Et al.  
23 MR. BARKER: Et al.  
24 Q. (By Mr. Barker) Winn, you've stated your name for  
25 the record. Would you tell us your educational background

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1 after high school?

2 A. After high school? I have a Bachelor of Science in  
3 engineering from Arizona State University, and I have some  
4 university graduate work at Arizona State University, and  
5 then I have a lot of government type training under my belt.

6 Q. Okay. Would you tell me your work history  
7 professionally?

8 A. Uhm -- I hired on with the US Geological Survey as  
9 a hydrology engineer in 1962, upon graduation from Arizona  
10 State, and I was with them until 1993. And I put my feet up  
11 for about six months upon leaving them, and then decided to  
12 go into consulting on a part-time basis. So I've been an  
13 independent consulting hydrologist, basically, ever since.

14 Q. Okay. Would you tell me a little bit about the  
15 duties that you had at USGS?

16 A. Uhm -- I had a wide variety of duties during the  
17 early part of my career, both in groundwater, surface water  
18 and water quality.

19 I eventually leaned toward surface water hydrology,  
20 open channels, alluvial channels, alluvial processes and so  
21 forth. And the last, oh, 12, 13 years with the Survey, I was  
22 the surface water specialist for Arizona.

23 Q. And as the surface -- excuse me. I thought you  
24 were finished.

25 A. Well, I've done a lot of technical publications and

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1 over a -- the issue was a lawsuit over some flood damage in  
2 Sedona.

3 The first time I testified was in regard to the  
4 Tanque Verde flood in the Tucson area where a large number of  
5 people were killed by a flash flood. And I testified on  
6 behalf of the, I guess, Department of Interior.

7 Q. Do you remember about when that -- the Tanque Verde  
8 flood was?

9 A. I thought it was, let's see, '80s, late '80s, I  
10 believe.

11 Q. And for whom did you testify in the Yavapai County  
12 case?

13 A. I was working directly for Mr. Scanlan. He was the  
14 defendant.

15 Q. Okay.

16 A. And the homeowner in -- he was a homeowner in  
17 Sedona.

18 Q. And was he being sued for having diverted water or  
19 something like that?

20 A. Yes.

21 Q. And who was suing him?

22 A. I don't recall.

23 Q. Governmental entity or private people?

24 A. Private. A neighbor.

25 Q. Kind of a dispute between neighbors over who

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1 so forth as -- during my career with the Survey and since I  
2 left the Survey.

3 Q. Tell me what -- when you were the surface water  
4 specialist for the district, what would you do, what was your  
5 job, what did it entail, what kinds of things does that job  
6 call for?

7 A. I was basically a working manager in quality  
8 assurance of primarily all the surface water activities in  
9 the state. Most everything would go through me in  
10 conceptualizing projects and scoping them out. And then when  
11 the work was completed, it would pass through me. So  
12 primarily quality assurance of all the work activities in the  
13 surface quarter.

14 Q. So you're really kind of in charge of all those  
15 operations in Arizona?

16 A. Well, I assisted the district chief of the water  
17 resources division of the USGS in Arizona in those  
18 activities, yes.

19 Q. Okay. Have you ever testified in a matter in  
20 court?

21 A. Yes.

22 Q. Tell me about those or that incidence, whichever it  
23 is.

24 A. I've testified twice where I was sworn in. The  
25 most recent time was in the Superior Court of Yavapai County

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1 diverted the water?

2 A. Who might have affected the runoff characteristics  
3 that resulted in the flood damage that occurred.

4 Q. Okay. And how about -- have you ever given your  
5 deposition before, aside from those cases, where I assume you  
6 might have given depositions before you testified in court?

7 A. Uhm -- I'm slightly confused over -- after the 1983  
8 floods in Central and Southern Arizona, I was involved with  
9 attorneys several times. And, frankly, I've forgotten all  
10 the things that went on there. I was working 12 hours a day,  
11 seven days a week there for about a year. And I don't  
12 remember -- I'm a little confused over what actually  
13 happened, so I can't -- I can't say. But if it would -- it  
14 would have been in connection with Pima County people.

15 Q. Okay. And were you involved in the Rillito or  
16 Santa Cruz or which of the -- the Tanque Verde? Do you  
17 remember which area in Pima County you were involved in the  
18 '83 floods?

19 A. The '83 floods were primarily the Santa Cruz River,  
20 but also the Rillito Creek, but it was primarily Santa Cruz  
21 River I was involved in, down below Tucson and Marana area.

22 Q. Okay. Was it farmland you were mostly involved in  
23 or built up?

24 A. It was related to the farmland and the landfill and  
25 the water that left the banks of the Santa Cruz River and

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1 flowed out all over the farmland in the Marana area.  
2 Q. That was probably Jim White and Pima County. Does  
3 Jim White ring a bell, Jim White, landowner who had a farm  
4 that got washed away?  
5 A. Could have been. Chinese people, too.  
6 Q. Either Ki (ph) --  
7 A. Yeah, Ki, I think Ki might have been involved in  
8 that.  
9 Q. And one of the lawyers involved was Robert Stubbs  
10 and Larry Schubart, his partner. Did you work for Stubbs and  
11 Schubart, or did you work for Pima County?  
12 A. I was with the federal government.  
13 Q. Federal government?  
14 A. Yeah.  
15 Q. Okay.  
16 A. I was with the USGS, yeah.  
17 Q. Okay.  
18 A. I honestly can't say. I was doing so many things.  
19 I gave 20 talks all over the state and all sorts of stuff. I  
20 lost track. In fact, I ended up in the hospital.  
21 Q. Some of us had the same problems in 1983.  
22 MR. HELM: Missing a building, maybe?  
23 MR. BARKER: Personal experience with that one.  
24 Q. (By Mr. Barker) All right. So, since you have  
25 given your deposition and testified in court, I won't go

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1 through all the rules of depositions. I'll just ask that if  
2 you don't understand my question, please ask me to rephrase  
3 it or restate it so that you're sure that you understand what  
4 it is I'm asking you. And then if you would reply audibly  
5 and with yes or no instead of uh-huh and uh-uh. Other than  
6 that, any time you need to take a break, just let me know.  
7 This is not an endurance contest, not a time test. So we'll  
8 move along. Fair enough?  
9 A. Fair enough.  
10 Q. Okay. The court reporter has handed you what's  
11 been marked as Exhibit 1 to your deposition. If you'll note,  
12 about the middle to the bottom half of page 30, your name  
13 appears, followed by, it looks like, a page and a tiny bit of  
14 a statement which says this is what you're going to testify  
15 about. Have you seen this before?  
16 A. Yes.  
17 Q. Did you write the material that was in there  
18 following your name?  
19 A. Yes, or I signed off on it. I wrote it, it was  
20 edited, and I signed off on it.  
21 Q. Okay. I didn't think you typed it up, but I  
22 figured you had some hand in it.  
23 A. Yeah, I'm basically the -- I'm the author of this,  
24 yes.  
25 Q. Of the text?

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1 A. Yes.  
2 Q. Okay. I want to start -- I'm not going to do this  
3 in order because of certain time constraints we have. So  
4 what I'm going to do, if you go to the second page, to the  
5 sentence that is kind of in the third paragraph, I'll call  
6 it, "Mr. Hjalmarson will opine that the natural channel of  
7 the Gila River was navigable under federal standards for  
8 navigability under the equal footing doctrine." Do you see  
9 that?  
10 A. Yes.  
11 Q. And I've also seen an affidavit that you've signed  
12 that discusses that same subject matter, in paragraph four of  
13 your affidavit.  
14 MR. HELM: Do you have a copy of it?  
15 MR. BARKER: I don't, but I think the witness does,  
16 right in front of him.  
17 MR. HELM: Okay.  
18 Q. (By Mr. Barker) I think it's paragraphs four and  
19 five with five A, B and C, and that addresses the  
20 navigability issue, those two paragraphs with their  
21 subparagraphs.  
22 MR. HELM: Object to the form. Go ahead.  
23 A. Okay.  
24 Q. The affidavit that you've been looking at is an  
25 affidavit dated July 24, 2000; is that correct?

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1 A. Yes.  
2 Q. It was furnished in connection with --  
3 A. Okay, July 24th or 26th, I can't tell which.  
4 MR. HELM: Yeah, it looks like --  
5 Q. I'll agree with you. I have no idea. I agree with  
6 you. I just assumed 24, but I'm looking with one eye. Let's  
7 say sometime in July of 2000. Fair enough?  
8 A. Yes.  
9 Q. Okay. Tell me what you reviewed in connection with  
10 the navigability issue that you set forth here in your  
11 affidavit.  
12 A. Oh, what I did was basically a three step  
13 procedure. The first step or stage was to define the natural  
14 hydrology of the Gila River from the confluence of the Salt  
15 on down to the mouth.  
16 And I was aware of some work that US Geological  
17 Survey had done, so I went to three publications that  
18 described the, let's say, the predevelopment or natural  
19 hydrology of the Gila. And I used that information to  
20 develop a flow duration which I felt would represent the  
21 average natural hydrology of the -- of that particular  
22 portion of the Gila.  
23 The second phase then was to utilize that hydrology  
24 in developing a hydraulic model of the Rillito River, using a  
25 technique that's commonly referred to as hydraulic geometry.

1 And then the third phase was utilizing that  
2 information, which basically defined the width, depth and  
3 velocity characteristics of the river, I applied federal  
4 standards for navigability.

5 And the result -- the result was that I concluded  
6 that the river was navigable under natural conditions at the  
7 time of statehood.

8 Q. Had you ever performed any studies in the area of  
9 navigability before you undertook this task?

10 A. No.

11 Q. Never testified on the subject?

12 A. No.

13 Q. Under the equal footing doctrine -- and that's  
14 basically what we're talking about, this navigability issue,  
15 is the equal footing doctrine, correct?

16 A. Uhm -- I guess so, yes. I think of it as an  
17 engineer, not -- not necessarily in those terms.

18 Q. So you think of it as whether it's navigable or  
19 not?

20 A. Yeah, if it was susceptible to navigation, yes.

21 Q. And you understand the issue that -- the legal  
22 issue that underlies that to be, if it is navigable, then the  
23 state owns the title to the bed and banks of the river or the  
24 body of water that is navigable; and if it's not, whoever  
25 else owns it owns it. Is that --

1 on the same page, that we're talking about 1912, February  
2 1912, for the things that you've studied and have come to an  
3 opinion that you're going to express or have expressed.

4 MR. HELM: Object to form. Never believe his  
5 representations.

6 A. UM -- I hesitate to say yes or no on that, and the  
7 reason is --

8 Q. Tell me what your response is. You don't have to  
9 say yes or no. You can say whatever you'd like.

10 A. Well, okay. Probably.

11 Q. Okay. All right. We'll go from there.

12 Do you know whether or not the use of ferry boats  
13 across the river constitutes a test for navigability under  
14 the equal footing doctrine?

15 A. No, and I didn't consider that.

16 Q. Did you consider any types of watercraft and their  
17 use on the Gila River in reaching your conclusion?

18 A. The two -- two of the -- I used three federal  
19 tests --

20 Q. Okay.

21 A. -- for navigability. Two of them were rather  
22 simple tests, and they -- they were basically for very simple  
23 type, you know, rafts or canoes or pleasure craft.

24 So, yes, there was some -- there was a type of  
25 watercraft related to that.

1 A. I understand that much of it, yes.

2 Q. All right. That's all we're asking.

3 Did you study to determine whether or not -- did  
4 you look at any documents or materials to determine what type  
5 of watercraft may or may not have been used in or about the  
6 Gila River?

7 A. You mean what -- only in a casual way. I became  
8 aware of the use of watercraft on the Gila, mostly in terms  
9 of ferries.

10 You know, everybody -- I'm a native Arizonan, and  
11 everybody knows about Hayden's ferry on the Salt, and I'm  
12 aware there were some ferries used down below. And then  
13 there's the Bucky O'Neal story that I've known about since I  
14 was a kid and stuff like that.

15 But, no, that wasn't one of my assignments, to go  
16 into, you know, what may or may not have been used on the  
17 river.

18 Q. Okay. And did you look into -- and it's your  
19 understanding all we're talking about here is what was  
20 happening on February 14, 1912, when Arizona became a state,  
21 correct?

22 MR. HELM: Object to form.

23 A. Uhm -- well, I looked at the natural -- I used the  
24 natural hydrology, yeah, at the time of statehood, yes.

25 Q. Okay. I'm just trying to make sure that we're all

1 Q. Okay. You said you used three federal tests. Tell  
2 me what they are and how you identified them.

3 A. I'd prefer to pull out my report.

4 Q. Oh, absolutely. Absolutely. You can refer to  
5 anything you want to in connection with this.

6 A. Okay. There was a Bureau of Outdoor Recreation  
7 method. That one's on page 24 of my report.

8 Q. Okay.

9 A. There's a Fish and Wildlife Service method. That's  
10 on page 26.

11 And there's a Geological Survey method on page 26.

12 Q. Okay. And page 24 was the --

13 A. Bureau of Outdoor Recreation.

14 Q. Outdoor Recreation. And what's that test?

15 MR. HELM: Object to form. You mean the Bureau?

16 Q. The test of the Bureau of Outdoor Recreation, what  
17 is that test?

18 A. Uhm -- it's shown in figure 4.1 of my report, and  
19 the source of that is the US Bureau of Outdoor Recreation  
20 Report, and it's simply a relationship between stream  
21 gradient and discharge.

22 Q. Okay. And then the -- does that differ from the  
23 test imposed or suggested by the Fish and Wildlife Service  
24 that you referred to on page 26?

25 A. Uhm -- yes, the criteria are different, yes.

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1 Q. Okay. And what are the differences between the  
2 two?  
3 A. Uhm -- well, they're basically shown by the -- just  
4 compare the differences between 4.1 and 4.2. Like I said,  
5 the first figure is the relation between gradient and  
6 discharge. And then they also show on there classes related  
7 to the use of boats, the difficulty of the use of boats, for  
8 navigation.  
9 And then the second method shows relations between  
10 channel width and flow duration, and what's used there is  
11 simply a width versus -- or excuse me -- simply a channel  
12 width, and then the other criteria is simply a channel depth,  
13 their minimum, for a particular channel.  
14 Q. And those were mostly for modern recreational  
15 boating, weren't they?  
16 A. You know, they were both done in the mid '70s.  
17 Q. Okay. Nothing like that was being done in 1912?  
18 MR. HELM: Object to form.  
19 A. I didn't really -- I don't know precisely what was  
20 available in 1912.  
21 Q. Did you make any investigation to determine what  
22 was available in 1912?  
23 A. I didn't think it was important.  
24 Q. Okay. And the third one, the USGS method that you  
25 looked at that you talked about on page 26, how does that

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1 differ from the other two?  
2 A. The USGS method is a very comprehensive method that  
3 is used on a -- it was used on major rivers in the United  
4 States, and it incorporates the hydraulic characteristics of  
5 the river and the boats.  
6 Q. And when was the USGS method devised, if you know?  
7 A. 1962.  
8 Q. Okay. And in reaching your conclusion, did you use  
9 all three of those, or did you select one over the other, or  
10 what did you do?  
11 A. I used all three, and all three showed the same  
12 thing, that it was navigable.  
13 I want to qualify on the US Geological Survey  
14 method. It shows navigability both upstream and downstream,  
15 and I understood that the criteria that I was working with  
16 was just --  
17 Q. One direction?  
18 A. -- one direction, but it passed the test both  
19 directions.  
20 Q. Who instructed you as to what you were looking for  
21 in connection with this matter?  
22 A. John Helm provided me with a federal definition of  
23 the natural and ordinary condition type thing.  
24 Q. Is that the definition that's contained in your  
25 affidavit?

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1 A. Oh, let's see. Yes, I -- yes.  
2 Q. You got that from Mr. Helm?  
3 A. Yes, or from his office, yes.  
4 Q. Sure. Did you review any of the legal cases that  
5 talked about navigability and the equal footing or same  
6 footing doctrine?  
7 A. Let me think. After I did this analysis, I got on  
8 the internet and did some searching. I've done that within  
9 the last year or maybe a year or so ago. It had no effect on  
10 what I did here, but I have, you know, looked at some cases.  
11 There was -- I'm having trouble answering this,  
12 because there was one case I looked at in the Shenandoah  
13 River, where the Geological Survey method had been used. I  
14 examined that, the use of the USGS method there. I can't  
15 answer if the -- I don't know if the equal footing doctrine  
16 or whatever it is was ever applied there. I don't know if  
17 that's ever become an issue. I don't remember.  
18 Q. That's okay.  
19 Were you told, or do you know, where the quote  
20 that's contained in your affidavit that was supplied by Mr.  
21 Helm or his office came from?  
22 A. Yeah. They gave me the quote -- they gave me the  
23 source. It's in my report. Defender's Wildlife, is that it?  
24 Let's see. Wait a minute. It's slightly different. That's  
25 slightly different. I had -- I had assumed these were from

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1 the same source. They might be. But the natural flow  
2 condition in my report is slightly different than this.  
3 Q. Than is in the affidavit?  
4 A. Yeah.  
5 Q. Okay. Now that you've reviewed that, do you prefer  
6 one over the other or do you think there's a difference,  
7 other than just semantics?  
8 A. For the work I did on this, all I cared about was  
9 natural flow, the natural condition, pre-development  
10 condition, which was basically the pre-Anglo condition, is  
11 what I used.  
12 Q. Okay. We've been handed a document from your  
13 production which is WH0072(a). It's entitled Confidential  
14 Notes.  
15 A. Oh, I guess that drew your attention, didn't it?  
16 Q. Yes, it did. Everything that you did, Mr.  
17 Hjalmarson, drew our attention.  
18 Did you prepare these notes before or after you did  
19 your report?  
20 A. Those are -- what I did in the production of the  
21 report and because of the way I -- because of my history of  
22 commonly producing reports from the work I do, the way I go  
23 about doing the job is I put things together as if it's going  
24 to be published.  
25 Q. Okay.

Page 21

1 A. So those notes are put together in that manner,  
2 where a report may result.  
3 Q. So I assume then the notes came first and the  
4 report came after?  
5 A. Yes.  
6 Q. Do you remember about when you completed this set  
7 of notes in relation to when your report came out?  
8 A. Roughly a year or -- let's see. A year or two,  
9 something like that.  
10 Q. Okay. On the first page of the notes -- let me  
11 read it.  
12 A. Okay.  
13 MR. HELM: Can we make one thing clear here, that  
14 the report was not done for this case.  
15 MR. BARKER: I have no idea what it was done for.  
16 I'm just asking what was in it.  
17 MR. HELM: My point is it was filed for ANSAC.  
18 THE WITNESS: Yeah.  
19 MR. HELM: I think it needs to be on the record so  
20 that anybody reading this thing is going to have a time  
21 frame.  
22 MR. BARKER: We'll get to it, John.  
23 THE WITNESS: Yeah, I have two employers on this.  
24 Q. (By Mr. Barker) Okay. You have Helm and Kyle and  
25 Maricopa County?

Page 22

1 A. Helm and Kyle and George Sabol, Stantec.  
2 Q. Stantec. Okay.  
3 A. Helm and Kyle on the navigation report.  
4 Q. Okay. And the title of the confidential notes, *The*  
5 *Ability to Navigate the Gila River Under Natural Conditions*  
6 *Below the Confluence with the Salt River to the Mouth at*  
7 *Yuma, Arizona, correct?*  
8 A. Yeah.  
9 Q. It's by you, and it says it's for Helm and Kyle,  
10 correct?  
11 A. Yeah.  
12 Q. Okay. Let me show you on the first page, because I  
13 want to make sure I get your handwritten notes correct.  
14 My limited research on the -- I don't know what  
15 that word is, history?  
16 A. History of navigability.  
17 Q. -- of the Gila River suggests it was not used on a  
18 regular basis for any kind of water transportation for  
19 commodities such as furs, covered wagons or people. Correct?  
20 A. Correct.  
21 Q. Did you later change your opinion from that?  
22 A. Yes.  
23 Q. And when did you change it?  
24 A. When the -- when this -- when I realized this was  
25 going into the ANSAC, or when I -- well, when I realized it

Page 23

1 was going to be a final report on this.  
2 Q. Okay. Who did you talk to? Did somebody persuade  
3 you to change your opinion?  
4 A. Uhm --  
5 MR. HELM: Object to the form.  
6 A. No, not really. That is, let me go back to the --  
7 what the nature of those notes are.  
8 Q. Okay.  
9 A. That's all -- all that is is my method of compiling  
10 information and going about doing the work I do. It's not --  
11 you do not want to infer that that is a report. It says  
12 right there, Confidential Notes, and that's really the intent  
13 of it.  
14 But I am in the habit of, like I say, putting  
15 together things in a logical manner as if it was going to  
16 become a report.  
17 Q. On the bottom of that sheet, which is the second  
18 sheet of WH-00072(a), is that your signature?  
19 A. Yes.  
20 Q. And it says so many pages?  
21 A. 72 pages, yes.  
22 Q. And the date shown --  
23 A. Right.  
24 Q. -- is July 2001?  
25 A. Uhm -- yes.

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1 Q. Okay. And I assume you put your -- you wrote that  
2 on there?  
3 A. Right.  
4 Q. And you mentioned ANSAC, and that's the Arizona  
5 Navigable Stream Adjudication Commission?  
6 A. I guess so, yes.  
7 Q. The report that you did, WH-000284, that's the  
8 document you're looking at in front of you?  
9 A. Okay.  
10 Q. Is that correct?  
11 A. Yes.  
12 Q. And this, the date on this is October 24, 2002?  
13 A. Yes.  
14 Q. On page nine of your report, if you take a look at  
15 that, in the first full paragraph, about two-thirds of the  
16 way in that paragraph: There are only a few available  
17 recorded observations of the river hydraulics and morphology  
18 made by explorers, period.  
19 A. Right.  
20 Q. However, there are many surveyed channel widths by  
21 land surveyors that provide very useful supportive  
22 information. Do you see that?  
23 A. Yes.  
24 Q. Did you take into account any observations made by  
25 explorers in reaching the conclusions that you reach in your

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1 report?  
2 A. No, I included them, a few, in the report, but I  
3 considered rather seriously excluding them; however, because  
4 they had been made, it was kind of a customary thing to look  
5 at that. I did throw them in there just to show how they  
6 match up to what I did.  
7 Q. Okay. Looking at -- I assume those are the remarks  
8 that you included in appendix C at page 47 in your report,  
9 Accounts by Explorers?  
10 A. Yes, and these are from the Corps of Engineers  
11 report, yes.  
12 Q. The list of years, the widths, the remarks, all  
13 come out of the Corps of Engineers report of 1995?  
14 A. I believe so, yes.  
15 Q. Did you ever look at any of the original documents?  
16 A. No. Like I said earlier, I didn't really -- I  
17 didn't go into this, no.  
18 Q. So --  
19 A. No.  
20 Q. -- do I understand it then you relied entirely upon  
21 the Corps of Engineers report and not on any of the original  
22 sources?  
23 A. That's right. Let's see, that's -- that's right.  
24 That's what I said here, yes.  
25 Q. And that's what you did?

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1 A. Yes.  
2 Q. In the next sentence, you talk about many surveyed  
3 channel widths by federal land surveyors. Did you look at  
4 any such surveys in connection with the preparation of your  
5 report?  
6 A. Yes.  
7 Q. Are you familiar with the US Government's  
8 rectangular survey system --  
9 A. Yes.  
10 Q. -- done by the USGS a lot?  
11 A. Yes. Township and range and section, section lines  
12 and all that.  
13 Q. Right. Are you familiar with plats and survey  
14 notes that federal land surveyors prepare?  
15 A. Uhm -- I have some knowledge of them, yes.  
16 Q. Okay. Do you know what the manuals that govern the  
17 federal land surveyors work required them to show on their  
18 field notes, plats and surveys?  
19 A. I'm familiar with the presence of several manuals  
20 that were issued to the land surveyors, yes.  
21 Q. Okay. Based on your understanding of how the land  
22 surveyors operated under these manuals, do you have an  
23 opinion as to whether the field notes of an individual land  
24 surveyor are generally more accurate than the plats that they  
25 prepared from their field notes?

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1 A. I don't really know.  
2 Q. Do you know which federal surveyors instruction  
3 manuals governed how surveys were to be conducted in Arizona  
4 by federal land surveyors?  
5 A. Specifically which ones?  
6 Q. Yes.  
7 A. No.  
8 Q. Do you know how many manuals there were in  
9 existence issued by the federal government before Arizona  
10 became a state?  
11 A. No. I know there were a few.  
12 Q. Okay. Do you know whether or not any of the  
13 federal surveyors had surveyed lands along the Gila before  
14 Arizona became a state?  
15 A. Oh, yes.  
16 Q. And were any of the lands along the Gila River not  
17 surveyed until after Arizona became a state in 1912?  
18 A. Along the Gila, you said?  
19 Q. Yes.  
20 A. I'm aware that most of it was surveyed. It's  
21 possible a section or two wasn't. I don't know.  
22 Q. Okay. Do you know how many federal surveyors  
23 actually surveyed lands along the Gila River prior to Arizona  
24 statehood?  
25 A. Uhm -- several. If you want a number, no, I don't

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1 know the number.  
2 Q. Are you familiar with the term "meander" as it  
3 relates to a river?  
4 A. Yes, the setting of meanders that -- yes.  
5 Q. Do you know whether or not, under the manual issued  
6 by the federal government, that federal surveyors were  
7 required by law to meander the banks of navigable streams and  
8 rivers?  
9 A. I understand that the -- there were rules for  
10 setting of meanders in some of the surveyor's books,  
11 instruction books, yes. I'm not sure if they were in all of  
12 them.  
13 Q. Okay. And do you have any idea when that was first  
14 put in those books by the federal government?  
15 A. No, not -- somewhere -- sometime in the 1800s.  
16 Q. Okay. Do you know if the -- if the instructions on  
17 meandering in the federal survey manuals ever changed?  
18 A. I understood it changed, yes.  
19 Q. And do you know how it was changed?  
20 A. I believe -- I believe that they might have changed  
21 it from setting one on -- one meander post or whatever on one  
22 bank to two, set it on each bank, or something like that,  
23 something like that.  
24 I didn't -- you know, I didn't go into great detail  
25 on that.



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1 Q. Do you know whether or not there were any  
2 instructions in any of the federal manuals for federal land  
3 surveyors on whether they were to set meanders for  
4 non-navigable rivers?  
5 A. I don't know.  
6 Q. Are you familiar with the homesteading process that  
7 was used throughout the American West?  
8 A. No, well -- no.  
9 Q. Okay.  
10 A. I know very little about it.  
11 Q. Okay. You didn't do any research into that area?  
12 A. Didn't -- no.  
13 Q. Okay. Have you done any research into any of the  
14 federal land patent records in connection with your work  
15 here?  
16 A. No.  
17 Q. Have you ever done any research into federal land  
18 patent owners?  
19 A. No, not really, no.  
20 Q. Are you familiar with the Desert Land Act?  
21 A. I think I've heard the name, but, no.  
22 Q. Are you aware of the act of Congress which created  
23 Arizona as a state? Did you do any research into that law --  
24 A. No.  
25 Q. -- that established -- okay.

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1 A. No.  
2 Q. Are you aware that at the time states are created,  
3 that the federal government may or may not grant certain  
4 lands to the state, title to certain lands to the state in  
5 connection with establishing statehood?  
6 A. In a very general way I'm aware of that, yes.  
7 Q. But specifically as relates to Arizona?  
8 A. Not really, no.  
9 Q. Did you review any publications by the United  
10 States Department of Agriculture in connection with the work  
11 you did on navigability?  
12 A. Well, I used soil surveys, you know, so, yes.  
13 Q. Okay. And did you -- are you familiar with the  
14 University of Arizona Agricultural Experiment Station 1911  
15 report about the Gila?  
16 A. No.  
17 Q. Didn't use that --  
18 A. No.  
19 Q. -- or review it?  
20 A. No.  
21 Q. You mentioned earlier the Bucky O'Neal legend or  
22 story.  
23 A. Yeah.  
24 Q. What's that?  
25 A. I heard he went down the Gila on a raft. He and a

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1 bunch of guys got drunk in Phoenix and went and supposedly  
2 went down the Gila. But I heard that one a long time ago. I  
3 forget when I heard it.  
4 Q. That's the one where they took whiskey and bacon  
5 and ran out of the whiskey?  
6 A. Something like that.  
7 Q. Did you review that in connection with your  
8 research here, or was it something you knew?  
9 A. No. It's something I knew. I could have -- it's  
10 possible I ran across it. But, no, that wasn't a factor in  
11 what I did here.  
12 Q. Are you familiar with a book called Rivers of the  
13 Southwest?  
14 A. Yeah, I think I've seen that.  
15 Q. Did you review it in connection with what you did  
16 here?  
17 A. No.  
18 Q. In your notes, this is not in your report, but in  
19 your notes, which is -- it was given to us as Exhibit 4,  
20 index of Winn Hjalmarson documents, it shows WH-00022, there  
21 were seven pages from a book called Rivers of the Southwest.  
22 A. Yeah. I may have -- like I said, I may have -- you  
23 know, I may have looked at it, but I didn't really -- I  
24 didn't use it for what I did here.  
25 Q. Okay. Oh, that just -- just let me hand it to you

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1 just to look at it. It's WH-00022. And there's -- the first  
2 pink, I guess, or salmon colored flag talks about, I think  
3 it's Captain Cook's expedition or something.  
4 A. Oh, yeah, I remember seeing -- I've read this, yes,  
5 that's right, but it had nothing to do with what I did.  
6 Q. Okay. How about Captain Cook, that was the Mormon  
7 Battalion?  
8 A. I didn't know he was Mormon, but I don't know.  
9 Q. You don't recall?  
10 A. No, I don't.  
11 Q. Okay. Did you look at any documents prepared by  
12 William H. Emory, E-M-O-R-Y?  
13 A. I remember the name, yes.  
14 Q. Did you look at any of his documents?  
15 A. Yeah, maybe I did some casual reading, let's say,  
16 when I was looking at this, but, yeah, I do remember seeing  
17 something about Emory. It could have been in the Corps of  
18 Engineers report. They had a lot of stuff in that.  
19 Q. But you didn't look at any of his original  
20 documents. It would have been in something else that you  
21 looked at.  
22 A. It's possible, but it -- I didn't use anything, you  
23 know, for this particular engineering report from Emory,  
24 other than what I've referenced here.  
25 Q. In the index of documents you have WH-00021, 1890s

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1 boating on the impracticable Gila. Let me hand you a copy of  
2 that.  
3 A. Impracticable Gila, yeah, I wonder where I got  
4 that.  
5 Q. That's a question I was just about to ask you.  
6 A. Yeah, okay, I didn't use this. It's possible --  
7 there was a young fellow who was doing some of the history  
8 work on this for Flood Control District, or he worked for the  
9 Flood Control District, I believe. He may have handed that  
10 to me, but I didn't use it.  
11 Q. But you didn't use it?  
12 A. No.  
13 Q. Do you know who these guys are, Larry Christianson  
14 and David Pettes, P-E-T-T-E-S?  
15 A. Not really.  
16 Q. Did you attempt to find out who they were?  
17 A. No, no, I didn't.  
18 Q. Didn't use their materials, don't know who they  
19 are?  
20 A. No.  
21 Q. Did you read Dr. Littlefield's report in connection  
22 with your work on navigability for Helm and Kyle?  
23 A. Yeah, I read Dr. Littlefield's report, yes.  
24 Q. Okay. Did you disagree with anything other than  
25 the conclusion that was in his report?

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1 MR. HELM: Object to form.  
2 A. Uhm -- well, I disagreed with things in the report,  
3 yes.  
4 Q. Okay. Tell me what you disagree with. I have his  
5 report, if you want to review it so you can point them out,  
6 so you can answer it.  
7 A. I can answer this in a general way. Save -- I  
8 think I can save some time on this.  
9 Q. Okay. That's fine.  
10 A. A lot of the historic observations of conditions  
11 along the Gila River were made without the knowledge of what  
12 the discharge was. If you don't know the discharge, you  
13 don't know much, unless you have a whole lot of observations,  
14 be it width, depth, or whatever.  
15 So, in a general sense, I take issue with many,  
16 many historic observations of where an explorer came up to a  
17 river and said it's 500 feet wide, and in regard to  
18 transferring that into something related to navigability, I'd  
19 say it's of extremely limited value, because you don't know  
20 what the discharge was. So, in that context, I take issue.  
21 Q. Okay. Dr. Littlefield's report, he cites maybe  
22 hundreds of observations by all sorts of people from all  
23 walks of life. Are you telling us, unless they know the  
24 discharge of the river, you have to disregard all those  
25 observations?

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1 MR. HELM: Object to form.  
2 A. From an engineering -- for the engineering type  
3 approach that I used, the value of those and the accuracy of  
4 those is, I consider, unknown.  
5 Q. Unknown?  
6 A. Unknown, yes.  
7 Q. Okay.  
8 A. I -- yeah.  
9 Q. Okay.  
10 A. So I just don't know the accuracy of it.  
11 Q. And, thus, did you disregard them?  
12 A. Uhm -- they -- those types of observations entered  
13 my analysis only as I have shown them in this report, my  
14 final report here, in that I decided just to include a few  
15 observations that were in the Corps of Engineers report, and  
16 that was it.  
17 Q. Okay. So just -- is what you're saying that unless  
18 it was reported in the Corps of Engineers report that you've  
19 cited to us and pointed out to us in your -- in here, you  
20 disregarded any other observations that you may have reviewed  
21 in connection with your work that you did?  
22 A. They were not used in my analysis, that's correct,  
23 that's right, other than -- well, except as I referenced  
24 here, the federal land surveys.  
25 Q. Unless -- unless it's in your report as something

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1 you relied on, then you discarded it. Is that what you're  
2 saying?  
3 A. No, I -- no, it did not -- it was not used in the  
4 production of this report.  
5 Q. Okay.  
6 A. Now --  
7 Q. That's all right. I don't want to cut you off. I  
8 want you -- if you need to explain something you've said,  
9 I'll be happy to have you do it, because, as I told you, this  
10 is not a time test here.  
11 A. Yeah.  
12 MR. HELM: Is there a question out here?  
13 MR. BARKER: Um-hum.  
14 MR. HELM: Are you done with your answer?  
15 THE WITNESS: Yeah, I'm done with the answer, yeah.  
16 Q. (By Mr. Barker) I thought you wanted to make an  
17 observation about what you just said, to clarify something.  
18 But if you didn't, that's fine. I'll move on.  
19 A. No, move on.  
20 Q. Okay. ANSAC, we've talked about ANSAC, the Arizona  
21 Stream Navigability Adjudication -- whatever it's called.  
22 MR. HELM: Arizona Navigable Stream Adjudication  
23 Commission.  
24 MR. BARKER: Mr. Helm always knows the answer. He  
25 may not be right, but he knows the answer.

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1 MR. HELM: We'll take the first admission.  
2 Q. (By Mr. Barker) Did you review any of the  
3 documents that are on file with ANSAC concerning the Gila  
4 River and the stretch or the reach that you reviewed?  
5 A. I looked at some documents, yes.  
6 Q. Did you go down to look at them, or did people  
7 furnish them to you?  
8 A. I was furnished something, yeah, and I believe it  
9 was from ANSAC, yeah.  
10 Q. And did you get that from Stantec or from Helm and  
11 Kyle or where did you get it?  
12 A. It may have been Helm and Kyle.  
13 Q. Okay. Have you attended any of the hearings at  
14 ANSAC?  
15 A. No.  
16 Q. Have you testified in front of ANSAC?  
17 A. No.  
18 Q. Are you familiar with the published reports of the  
19 Federal Commissioner of Corporations on Transportation by  
20 Water?  
21 A. I don't think I am, no.  
22 Q. Okay.  
23 A. Doesn't ring a bell.  
24 Q. Did you do any research on the type of watercraft  
25 in use in the Western United States in 1912?

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1 A. Just because I was involved in it, in this, yes, I  
2 did some reading, but I -- yes.  
3 Q. Do you recall what you reviewed in connection with  
4 that investigation?  
5 A. No, I don't.  
6 Q. In connection with your work, did you do any  
7 reconnaissance along the Gila River to actually look at it  
8 from any of the reaches that -- any of the areas within the  
9 reach that you testified about?  
10 A. Yes.  
11 Q. And tell me what you did in that regard.  
12 A. I drove the Gila down to where it was totally  
13 messed up and then gave up. And I collected a few sediment  
14 samples and mainly looked at material. I kind of -- it was  
15 the kind of thing where I've been on the Gila all my life and  
16 I just wanted to revisit it with this in mind.  
17 Q. Okay. Did you review any records of the State of  
18 Arizona Land Department as to patents that it may have issued  
19 to citizens for land along the Gila River?  
20 A. No, I don't -- no.  
21 Q. Do you know whether or not the State of Arizona  
22 issued patents to folks of land that either bordered or was  
23 crossed by the Gila River?  
24 A. I kind of assume so, but I don't know for a fact,  
25 no. It's out of my area.

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1 Q. Okay. Did you look at any of the records at the  
2 Arizona Land Office?  
3 A. At the Arizona Land Office?  
4 Q. Yes.  
5 A. No.  
6 Q. Do you have any knowledge whether any land that was  
7 granted to a citizen of the State of Arizona by the State of  
8 Arizona that had all or part of the Gila River running  
9 through it had any reservations from the state reserving any  
10 portion of the Gila River to the state?  
11 A. It had nothing to do with what I was doing. I  
12 don't know.  
13 Q. Is it your understanding that if the river was  
14 navigable, that the State of Arizona would own the land  
15 within the bed and banks of the Gila?  
16 A. That's what I've been told, yeah.  
17 Q. And if the state land department granted a patent  
18 to a citizen of the State of Arizona and did not reserve the  
19 bed and banks area of the Gila, would you find that contrary  
20 to what you testified to here?  
21 MR. HELM: Object to form.  
22 A. It had nothing to do -- nothing to do with what I  
23 was doing. I don't know.  
24 Q. Okay. Would you think that was some indication by  
25 the State of Arizona that they didn't think they owned it?

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1 MR. HELM: Object to form.  
2 A. I don't know.  
3 Q. Were you aware of the right of a state at the time  
4 of statehood to ask the federal government to give it  
5 additional property from what was granted to it because some  
6 of the property granted to it was covered by a navigable body  
7 of water?  
8 MR. HELM: Object to form.  
9 A. No, I'm not.  
10 Q. Did you review a USGS report called united -- it  
11 was written by Edward Charles Murphy and others, entitled  
12 "Destructive Floods of the United States in 1905" with a  
13 discussion of effluent discharge and frequency and an index  
14 to flood literature?  
15 A. I could have.  
16 Q. It was referred to in Dr. Littlefield's report, and  
17 I can hand it to you so you can see the quote, see if that  
18 refreshes your recollection. It's a quote starting just  
19 ahead of the footnotes at the bottom of the page. The  
20 footnote is at the bottom.  
21 A. I may have seen this. I didn't follow up on this.  
22 It didn't -- it wasn't something that I focused on in regard  
23 to what I was doing here.  
24 You have to realize, I've worked -- you know, I've  
25 read a lot of stuff about floods in Arizona.

1 Q. I'm sure you have.

2 A. You know, and if I say no to something, I'm  
3 probably lying, because I probably read it at one time or  
4 another.

5 Q. What I was really driving at, Mr. Hjalmarson, is  
6 whether or not you recall reviewing that in connection with  
7 the report that you prepared.

8 A. No.

9 MR. BARKER: Okay. Why don't we take a morning  
10 break, and we'll switch subjects when we come back.

11 (Break taken.)

12 Q. (By Mr. Barker) Let me just finish, hopefully, a  
13 couple of questions with your report, and then we'll move on  
14 to another subject for a while. You have your report in  
15 front of you?

16 A. The navigability?

17 Q. Yes.

18 A. Yes.

19 Q. Would you look at page six of your report, at the  
20 bottom. This is the conclusion of your executive summary.  
21 It says: Based on all the hydrologic and hydraulic  
22 information, data and analysis contained in this report, it  
23 is the author's opinion that the natural channel of the Gila  
24 River from the confluence with the Salt River to the mouth of  
25 the Colorado River, was susceptible to navigation at the time

1 of Arizona statehood in its ordinary and natural condition.  
2 Correct?

3 A. Yes.

4 Q. By what type of watercraft?

5 A. It's by the three criteria I used that are  
6 referenced in the navigability portion of the report.

7 Q. Did you -- are you able to tell us, as you sit here  
8 today, in 1912, what watercraft was available to somebody who  
9 wanted to conduct commercial navigation on the Gila River in  
10 that reach?

11 MR. HELM: Object to the form.

12 A. It -- it wasn't a criteria I used.

13 Q. Okay. Do you know anything about that subject?  
14 In other words, did you do any study into what type of  
15 watercraft was available in 1912 that you could actually  
16 conduct a navigation in the form of commerce on the Gila  
17 River?

18 A. I did -- I did, let's say, casual reading related  
19 to being involved in this subject. Also, I'm aware, for  
20 example, that Kit Carson, you know, used a canoe to transport  
21 furs on the upper Verde River, and he may have gone down the  
22 Gila. You know, as a kid, I've been aware of things like  
23 that. I'm also aware of the paddle wheels that are -- that  
24 were on the Colorado and that type of thing.

25 But, you know, that's the kind of reading I did.

1 So I'm kind of -- you know, I'm aware of logs being lashed to  
2 wagons during the Forty-niners, you know, the Gold Rush  
3 stampede and all that. So, yeah, I'm aware of things like  
4 that, but it didn't enter into what I did here.

5 Q. So you're not prepared to, nor do you intend to,  
6 nor have you been asked to, testify about what type of  
7 watercraft would have been used to conduct commercial  
8 activities on the Gila River in that reach in 1912?

9 MR. HELM: Object to form.

10 A. Yeah, that wasn't part of what I did.

11 Q. Okay. Is it your opinion that the Gila River was  
12 capable of navigation at all times during the year 1912?

13 MR. HELM: Object to form.

14 A. In 19 -- during flood flow, it would be very  
15 difficult to navigate it. And in 1912, when there were a lot  
16 of diversions occurring in the summer, during very dry  
17 periods, it's possible, you know, under heavy diversion  
18 activity, that there wouldn't be enough water in there to  
19 navigate.

20 So the answer: It would not be navigable during  
21 the entire year.

22 Q. Okay. In your opinion, was the Verde River  
23 predictable enough to have someone regularly conduct  
24 commercial navigation on the Gila River in the reach you  
25 reviewed?

1 MR. HELM: You just said Verde River.

2 MR. BARKER: I didn't mean to say that. I'll start  
3 over. I guess I'm still thinking about Kit Carson.

4 Q. (By Mr. Barker) Mr. Hjalmarson, in your opinion,  
5 was the Gila River predictable enough for someone who wanted  
6 to conduct commercial navigation on it in 1912 to be able to  
7 do so on a regular basis?

8 A. I don't know.

9 Q. Okay. I'm going to go back to Exhibit 1, your  
10 statement on the disclosure we received, and at the top of  
11 page 31 -- this is that thing that talks about --

12 MR. HELM: Are we switching now off of navigation?

13 MR. BARKER: For a while. There's some other  
14 navigation questions, but not of the same type, that come  
15 later.

16 A. Alrighty.

17 Q. (By Mr. Barker) On page 31, in the first  
18 paragraph, at the very bottom of that, it talks about  
19 Manning's n -- initial n, small -- values. And it states,  
20 "Mr. Hjalmarson will opine that the defendants' experts  
21 selected incorrect magnitude and location of Manning's n  
22 values. He will explain what Manning's n is and how it is  
23 determined.

24 Do you see that?

25 A. Yes.

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1 Q. What is a Manning's n?  
2 A. Well, it's a coefficient of roughness, and it's a  
3 hydraulic -- a hydraulic term, coefficient of roughness,  
4 that's been around over 100 years.  
5 Q. And as I understand it, and you correct me if I'm  
6 wrong, it's used by folks who are figuring things in  
7 hydrology to determine how fast water can move through an  
8 area that's got stuff in it, such as rocks or trees or brush  
9 or nothing, correct?  
10 A. Well, in a general sense, that comment would be  
11 kind of correct, yes.  
12 Q. That's about as much as I know about it, so that's  
13 why I ask you.  
14 I'ts also my understanding from testimony that we  
15 heard earlier that you have provided advice on Manning's n  
16 coefficients to other experts retained by the Flood Control  
17 District of Maricopa County in this litigation and that they  
18 have relied on those Manning's n's that you have given. Were  
19 you aware of that?  
20 A. Uhm -- I produced a map of the -- showing Manning's  
21 n in the -- at and above the Gillespie Dam in the area of  
22 this -- of this issue.  
23 Q. Okay. And did you discuss that map and your  
24 findings with, like, Dr. Zevenbergen and Dr. Richardson and  
25 others, or did you just furnish them a map?

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1 A. Basically, I furnished the map. There may have  
2 been some discussion about it, yes. There was some  
3 discussion about it, yes.  
4 Q. But from everything I understand about this case,  
5 you're the one that said, here's the Manning's n's, and this  
6 is what I recommend you use when you run computer models or  
7 whatever you need these for; is that correct?  
8 A. Not exactly.  
9 Q. Okay. Please correct me.  
10 A. The Manning's n that I showed was for -- for more  
11 classic one-dimensional hydraulic computations, like the  
12 standard step method and so forth, and I believe it so stated  
13 on the -- on the map I produced. Basically 1-D modeling,  
14 it's for.  
15 Q. Is that something like the HEC-2, is that a model  
16 that utilizes that?  
17 A. Yes. Yes. And -- well, and for a specific purpose  
18 to, for the computation of large surface elevations, is the  
19 primary purpose of it.  
20 Q. Let me hand you what's marked as Exhibit Number 2  
21 and ask you if you'll look at that. I'll hand you a pen. In  
22 this particular photo, I would like you to assume that the  
23 depth of flow is 4.1 feet. Would you please estimate for us  
24 a value or a range of values for Manning's n for that flow?  
25 A. So you said 4.1?

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1 Q. 4.1.  
2 A. 4.1, all right.  
3 MR. HELM: Do we know the scale of this picture so  
4 we can know where the 4.1 falls at?  
5 Q. Don't know. So assume whatever scale you want to  
6 assume.  
7 A. Yeah. I wonder what the direction of flow is.  
8 Q. Assume what you want for the direction of flow.  
9 A. Well, I would -- hhm. It's a little out of the  
10 type of floodplains that I'm really familiar with. This  
11 looks like southeastern United States conditions. This came  
12 out of the Snyder and Ackerman Report, I believe. You know,  
13 I would go along with -- I'd say something on the order  
14 of .1.  
15 Q. Okay. And would you just initial it, so that we  
16 know we have the right one.  
17 A. (Witness complies.)  
18 Q. Let me hand you what's been marked as Exhibit 3 and  
19 ask you to assume the depth of flow is 5.0 feet.  
20 MR. HELM: Once again, we don't have any knowledge  
21 on the scale or the direction of flow?  
22 MR. BARKER: No. No. And you can assume whatever  
23 you want in that regard.  
24 MR. HELM: Do you want him again to tell you what  
25 the Manning's n would be?

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1 MR. BARKER: I do.  
2 MR. HELM: Do we know where the picture was taken?  
3 MR. BARKER: It's from a standard reference.  
4 MR. HELM: Which standard reference?  
5 A. I'd say about point --  
6 MR. HELM: Wait. Wait. One thing at a time here.  
7 MR. BARKER: It's from a USGS publication,  
8 estimation of Manning's n in open channels and overbank  
9 areas.  
10 MR. HELM: Okay.  
11 A. Yes, I've seen these before. It's from Snyder and  
12 Ackerman, I believe.  
13 I want to say, again, that in the performance of  
14 the selection of Manning's n, in areas like this, what you  
15 would do is, and what I would do is, pick up a standard  
16 reference like this, get yourself calibrated from known  
17 Manning's n's, and then you go out in the field and do your  
18 thing. And when you come back in, you compare your  
19 photographs and so forth to what you have here. So it's not  
20 a thing you do blind like this.  
21 But I would say this is a little rougher. I give  
22 it about a .12.  
23 Q. Okay. I'm handing you Exhibit Number 4. I want  
24 you to assume the depth of flow was 2.9 feet, and if you  
25 would provide for us a range or a Manning's n value.

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1 MR. HELM: Do we assume the same --  
2 MR. BARKER: Same assumptions.  
3 A. Okay. Oh, you want me to initial it?  
4 Q. (By Mr. Barker) Yes, please, if you would.  
5 A. I forgot to initial it.  
6 MR. HELM: What did you determine it to be?  
7 THE WITNESS: .13. If these were real low gradient  
8 streams, the values would be pretty low. Manning's n is a  
9 function of gradient and velocity.  
10 Q. Exhibit 5, assume a depth of flow of 2.9 feet and  
11 whatever other assumptions you think you need to make.  
12 A. Okay. .13.  
13 Q. .13 again, okay. Thank you.  
14 I'm handing you a photograph and what I can tell  
15 you of it, it is obviously in the area of the Gila, and it  
16 was taken in 1982. What I would like you to do is compare  
17 the roughness characteristics of the vegetation in those  
18 photos and what you would estimate, if you can, from the  
19 photographs, the roughness coefficients to be.  
20 MR. HELM: Once again, we don't know scale.  
21 MR. BARKER: You have what I've got.  
22 MR. HELM: We don't know the location, whether  
23 they're even at the same location.  
24 Q. (By Mr. Barker) And on Exhibit 6, use only the  
25 lower picture, ignore the first picture.

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1 A. And what did you say the depth was?  
2 Q. I have no idea what it is. What we -- this is a  
3 photograph that we just received, and we know it was taken in  
4 1982, and we would like you, if you can, from the lower  
5 photograph of Exhibit 6, to estimate a Manning's n  
6 coefficient for what you see in that photograph, based on a  
7 visual inspection.  
8 MR. HELM: For the whole photograph?  
9 MR. BARKER: Whatever you can conclude. If he says  
10 part of it is one and part of it is another, that's what we  
11 have. The lower photograph.  
12 MR. HELM: That's what -- it goes three miles away,  
13 too.  
14 MR. BARKER: Just whatever you want to delineate,  
15 and he can delineate what he wants to.  
16 A. Well, okay, this is Salt cedar?  
17 Q. (By Mr. Barker) At the Lucky Dam, I would assume  
18 it is.  
19 MR. HELM: Do you know what depth the water is in  
20 the photograph?  
21 MR. BARKER: I do not. All I know exactly about  
22 this photograph is what you see.  
23 MR. HELM: They want to know whether your question  
24 is supposed to be a composite for the whole area or sections  
25 out of it?

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1 MR. BARKER: No. What I asked him to do is, those  
2 areas, if he can give us a Manning's n coefficient or  
3 estimate one, please do so, and then indicate for what area.  
4 MR. HELM: Object to form.  
5 A. All right. Let's see. Okay. What I'm going to do  
6 is circle an area, and then I'll make a -- an estimate of  
7 depths and/or I'll make an estimate of the height of the  
8 vegetation, and then I'll do an estimate of Manning's n  
9 for -- for different heights of water level along that  
10 vegetation. Is that okay?  
11 Q. (By Mr. Barker) Okay.  
12 MR. HELM: And you want -- you want it determined  
13 for the conditions that exist in the photograph?  
14 MR. BARKER: Exactly.  
15 A. Do you want me to do it without referring to  
16 anything, any materials I have here?  
17 Q. (By Mr. Barker) You can use whatever you need to.  
18 A. Whatever I need?  
19 Q. I'm not -- as I told you, there's no trick  
20 questions here, and this is not a time test.  
21 A. Okay. All right.  
22 Q. We just want your best estimate based upon those  
23 questions I asked. So if you need to look at something, feel  
24 free to do so.  
25 A. Okay. Let's see.

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1 MR. HELM: By the by, since we're going to make  
2 these exhibits, would you provide me with the appropriate  
3 foundation.  
4 MR. BARKER: As soon as I get it.  
5 MR. HELM: Appreciate it.  
6 A. Okay. I've done it in one spot.  
7 Q. (By Mr. Barker) Okay.  
8 A. Is that okay? Let's see. All right. Yeah.  
9 Q. Okay. Would you do -- for the record, Mr.  
10 Hjalmarson, if you would, kindly tell us what your notations  
11 on the photograph show, the assumptions you made and tell us  
12 what you've written. And you've identified an area that  
13 you're providing this opinion concerning.  
14 A. Okay. I'm assuming that this is dense Salt cedar  
15 vegetation, 15 feet high. I'm assuming -- for the first case  
16 here, I'm assuming that the flow depth is five feet, and the  
17 velocity is less than seven feet per second, and that would  
18 have a roughness coefficient of approximately .2.  
19 The second condition I've included is at a flow  
20 depth of 10, with a velocity less than seven, which means the  
21 vegetation is still standing, it would have a roughness  
22 coefficient of approximately .15.  
23 And the third condition reflects the condition of  
24 the combination of higher depth and greater velocity, where  
25 it would, the vegetation would start to bend. And in that

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1 condition, the Manning's n would drop significantly. And as  
2 the flood -- as a flood progressed, and it continues to be  
3 laid down, it could -- it could drop down to maybe .05,  
4 something in that vicinity.

5 So you need to know the height -- the height of the  
6 vegetation, the depth of flow and the velocity of flow are  
7 critical in making an estimate of what's going on with Salt  
8 cedar.

9 Q. Okay. Can you contrast or compare Exhibit 5 with  
10 Exhibit 6 and tell us whether you think -- whether you think  
11 what's shown in Exhibit 5, under the circumstances that we've  
12 provided you with, is greater, lesser? How do you compare  
13 the two?

14 A. Based on my experience here, what's in Exhibit 5,  
15 it's not as rough, but a lot of this vegetation wouldn't  
16 bend. A lot of this vegetation wouldn't bend, in Exhibit 5.  
17 It's going to remain in place. The smaller stuff might, but,  
18 again, I don't know the gradient of this river.

19 I do know where Vern Snyder did his work, and in  
20 that area, this stuff may not bend. The gradients and  
21 velocities are going to be pretty low.

22 So, in a general sense, at Exhibit 5, that  
23 vegetation, at a depth of 2.9, isn't going to bend. And the  
24 Salt cedar, when you expose it to depths -- well, I have a  
25 table here that's from USGS publication for Maricopa County

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1 here, and it -- it shows that you have to consider velocities  
2 and heights of vegetation to determine if it's going to be  
3 upright or not.

4 Q. Okay.

5 MR. HELM: Is that it?

6 Q. That's it. You've answered my question. Thank you  
7 very much.

8 Did you do, in connection with your charge from  
9 either Helm and Kyle or Stantec, any work involved with HEC-2  
10 runs or models or anything of that nature?

11 MR. HELM: Object to form.

12 A. I didn't do any HEC-2.

13 Q. Did you review any HEC-2s out at the Flood Control  
14 District or any HEC-2 work that's been done?

15 MR. HELM: Object to form.

16 A. I looked at a HEC-2 run, yes.

17 Q. Okay. Do you recall the date of that run?

18 A. Not -- not precisely. I believe it was a run where  
19 that -- that established the water level for FEMA  
20 regulations.

21 Q. Okay.

22 A. '70s or '80s, I forget. 1970s or '80s, I honestly  
23 forget.

24 Q. What we've handed you is Exhibit Number 7. This is  
25 a partial copy, and I'm only going to ask you questions about

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1 a partial copy. It shows a file save date. It came from the  
2 Flood Control District of Maricopa County, and it shows a  
3 file save date on October 14, 1992.

4 And my question is: Do you know if you ever looked  
5 at this particular run out at Flood Control District?

6 A. I don't know.

7 Q. Okay.

8 A. I don't know.

9 Q. You're familiar with the HEC-2 water surface  
10 profile program?

11 A. Uhm -- yes.

12 Q. Okay. Do you -- are you familiar with how input  
13 data is developed to run that program?

14 A. Yes.

15 Q. I've handed you Exhibit Number 8. Have you had a  
16 chance to look at that?

17 A. Yes.

18 Q. Okay. And this is a document that comes along with  
19 the HEC-2 that tells you about certain features that are  
20 available for a HEC-2 to operate and the data that you'll  
21 receive from it once you utilize those optional features. Is  
22 that correct?

23 MR. HELM: Object to the form.

24 A. Uhm -- yes, it appears that way, yes.

25 Q. In field 10 of the J2 record, would a value of 15

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1 mean that the flow distribution option is turned on?

2 MR. HELM: What was your reference again? What  
3 number?

4 Q. If you look at field 10, on the second page.

5 MR. HELM: Oh, field 10. We're looking for field  
6 15.

7 Q. And if you look down to 15.

8 A. I am very rusty on -- when you ask the question, I  
9 didn't input data. I thought you meant what kind of field  
10 data goes into HEC-2 that I know.

11 As far as the inner workings of making HEC-2 run  
12 like this and giving it these type of instructions, it's been  
13 15, 20 years since I've done this. And most of my experience  
14 is with J-635 and E-341, the US Geological Survey programs.

15 I had a class, week long class at Arizona State  
16 University on HEC-2. I've examined a lot of HEC-2 stuff, but  
17 I don't -- I'm not up enough on it to answer much of anything  
18 with regard to these input instructions at this time.

19 Q. Okay. Well, let me just walk through it, and if  
20 you can't answer it, you tell me -- you tell me you can't  
21 answer it. Because all I'm trying to do is ask you to look  
22 and see if what I've provided you tells you the answer and if  
23 you agree with it or you don't. If you don't know, you'll  
24 tell me, "I don't know."

25 A. Well, you're going to hear a lot of "I don't know."

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1 Q. That's not a problem.  
2 A. Okay.  
3 Q. As I told you, there's no wrong answers here.  
4 A. Okay.  
5 Q. All right. But the third sheet of Exhibit 8, it  
6 reflects that, in field number 10, which is toward the  
7 bottom, that the value shown is 15, and there the description  
8 says, "Flow distribution printout for all cross-sections."  
9 Do you see that?  
10 A. Yes.  
11 Q. And it's my understanding -- and you think you're  
12 rusty. I have absolutely no understanding what we're talking  
13 about. So my understanding of what that means is that, if  
14 that shows up, that the flow distribution option is turned on  
15 for the running of the HEC-2 program that's under  
16 consideration.  
17 A. It would look like it, yes.  
18 Q. Okay. Would you go back to Exhibit 7, which is the  
19 exhibit, the other exhibit I handed you.  
20 A. Yes.  
21 Q. And does that option appear to be turned on over in  
22 the far right-hand portion of Exhibit 7?  
23 A. There is a 15 there, yeah.  
24 Q. Okay. If you look down in the corresponding line  
25 from across, you see it says J2?

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1 A. Yes, yeah, it appears to be, yes, field 10. Okay.  
2 Q. Do you recall what in the HEC-2 program the flow  
3 distribution option does?  
4 A. I'm not 100 percent sure, but it would -- it seems  
5 like it would show the flow in the different subdivided  
6 portions of the cross-sections.  
7 Q. Okay. What I've handed you as Exhibit 9, which  
8 it's my understanding is a portion of a user's manual for  
9 1991 for the HEC-2, and I'd ask you to look at -- if you'll  
10 look at the second sheet, it shows you the program output.  
11 Look at output, flow distribution. Look at page 39, and then  
12 at the bottom of page 39 and onto page 40 is a description of  
13 flow distribution.  
14 A. Okay.  
15 Q. At the top of page 40, there's a sentence that  
16 starts, right in the middle of the first line, starting,  
17 "When the flow distribution...." Would you read that  
18 sentence, please, into the record?  
19 A. "When the flow distribution option is requested,  
20 the program prints out the lateral distribution of area,  
21 velocity, percent of total discharge, and depth for up to 13  
22 subdivisions of the cross-section."  
23 Q. And it's my understanding from what you told me  
24 earlier, I mean, that's the same thing you told me earlier?  
25 A. Yes.

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1 Q. Okay.  
2 MR. HELM: Does this mean you didn't believe him?  
3 MR. BARKER: No, I'm just making sure we're all on  
4 the same page. I believe everything he tells me. I'm not  
5 questioning Winn, trust me on that. I'm just making sure  
6 we're all on the same page.  
7 Q. (By Mr. Barker) What I've handed you is Exhibit  
8 10. I will tell you it's a partial copy of the output. The  
9 entire output was 161 pages long. And would you look -- if  
10 you look at page two, about halfway down the page following  
11 the break, it says, "Crest of Gillespie Dam"?  
12 A. Yes.  
13 Q. And you see X1, 166.58?  
14 A. Yes.  
15 Q. And then below that, after the next break, it says  
16 X1, 166.61?  
17 A. Yes.  
18 Q. And then, if you look at the next page, three, X1,  
19 166.64?  
20 A. 166, okay.  
21 Q. If you go back to the sheet, page two, where we  
22 started, the last break, where it says X1, 166.61, it's my  
23 understanding that in the center, if you go over -- if you  
24 call the 166.61 column one, and you go over five columns on  
25 that same line, is the number 160?

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1 A. Yes.  
2 Q. The next column is 120?  
3 A. Yes.  
4 Q. And the next column is 140. Do you see those three  
5 columns?  
6 A. Yes.  
7 Q. And it's my understanding that's distances upstream  
8 from the crest of the Gillespie Dam.  
9 A. Really?  
10 Q. Excuse me. From the previous cross-section. You  
11 see, when I wing it here, I get in real trouble.  
12 A. The 160 is the distance from the previous  
13 cross-section?  
14 Q. Okay. Distance of channel and left and right  
15 overbank.  
16 MR. HELM: Object to form.  
17 MR. BARKER: I tell you what, I don't know what I'm  
18 saying.  
19 MR. HELM: That's why I'm objecting, because I  
20 don't either, and I can tell you my witness doesn't.  
21 MR. BARKER: He'll tell me if he doesn't.  
22 A. What was your question again now?  
23 Q. (By Mr. Barker) I have no idea. What we're  
24 attempting to do here is to locate this particular  
25 cross-section with relation to its location to Gillespie Dam,



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1 and my question is: Do you understand that, and is that --  
2 have we done that right?  
3 MR. HELM: Do you want him to locate it for you?  
4 MR. BARKER: No. I'm asking him if that's what is  
5 shown here, and does that have a reference with the location  
6 on these columns as to Gillespie Dam.  
7 A. The 160 and the 120?  
8 Q. (By Mr. Barker) Yeah.  
9 A. I don't know.  
10 Q. Okay. On the top of page three, the one I asked  
11 you to look at previously.  
12 A. The top of page three?  
13 Q. The 166.64, again, in those same three columns --  
14 A. And are those the distances -- you're saying your  
15 question is: Are those the distance from Gillespie Dam?  
16 Q. No, that's --  
17 A. What are they?  
18 MR. HELM: Let him ask you the question.  
19 Q. Yeah, I will. I'm just trying to tell you, it's my  
20 understanding those are the distances upstream from the  
21 previous cross-section.  
22 MR. HELM: Object to form.  
23 A. I don't know. I'd have to -- I'd have to see  
24 output instructions for HEC-2.  
25 Q. Okay. Mr. Hjalmarson, in that same exhibit that

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1 that's being used for this computation -- well, 74.2 percent  
2 of it is in that sub-area.  
3 Q. Would that indicate that the 74.2 percent of the  
4 total flow that's being measured here, and if you'll go back  
5 to the first page, down under QT, just following a couple of  
6 line breaks, it shows 240,000 --  
7 A. Oh, okay.  
8 Q. -- that would be measuring 76.8 percent of the  
9 total flow of 240,000 cfs in the channel that's being  
10 measured in that section?  
11 A. It would -- it would appear, yes, apparently so.  
12 Q. Let me just show you Exhibit 11. I've handed you  
13 Exhibit 11, and I will tell you the only difference between  
14 the two, if you look down on the front sheet, I mean, the  
15 numbers are different, but the change, the only change that  
16 has been made between Exhibit 10 and Exhibit 11 is in the  
17 item that we just referred to, the QT item.  
18 A. Okay.  
19 Q. And the QT item in Exhibit 11 is 178,000 cfs.  
20 A. Okay.  
21 Q. And then if you go to page, it should be eight  
22 again, page eight again, the per Q section that we looked at  
23 previously would reflect a 73.8.  
24 A. Yes.  
25 Q. And that would indicate, based on what we've said

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1 we're talking about, which is 10, if you'd look at page  
2 eight. Up in the upper right-hand corner, you'll see that  
3 the pages are numbered. If you'll look at page eight --  
4 A. Okay.  
5 Q. -- about two-thirds of the way down on the  
6 left-hand side, you'll see, "Flow distribution for," and the  
7 same number, 166.61, that we looked at previously.  
8 A. Okay. 166.61?  
9 Q. Yes.  
10 A. Yes.  
11 Q. Would this be the flow distribution for the  
12 cross-sections that we previously looked at in the two or  
13 three prior instances on pages two and three?  
14 MR. HELM: Object to form.  
15 A. Let's see. The flow distribution for  
16 cross-sections, plural, you said?  
17 Q. For cross-section 166.61.  
18 A. Oh, yes, it appears to be, yes.  
19 Q. The third line -- if you go down three lines from  
20 what we just read, flow distribution for 166.61, you see per  
21 Q equals 74.2.  
22 A. Yes.  
23 Q. Do you know what that means?  
24 A. A percent of discharge that -- whatever this  
25 discharge is, I don't know what it is, but the percent of it

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1 earlier about Exhibit 10, that 73.8 percent of the total flow  
2 now of 178,000 cfs is in the channel that's being examined by  
3 that particular section?  
4 A. Yes.  
5 Q. Okay. Let me give you a hypothetical. Assume that  
6 the channel that's being measured at those two sections is  
7 960 feet wide. That would indicate the percentage of flow  
8 that's in the 960 foot wide section at those two different  
9 velocities?  
10 MR. HELM: Object to form.  
11 Q. Is that correct?  
12 MR. HELM: Same objection.  
13 A. Yes.  
14 Q. Okay. You reviewed the two-dimensional model that  
15 was prepared by Harza in connection with this litigation?  
16 A. I reviewed the report. I looked -- I didn't look  
17 at the, you know, the RMA-2. It's -- no, I did not look at  
18 that.  
19 Q. Did you review any of those flow distribution  
20 results in the RMA-2 model?  
21 A. I saw the results, yes.  
22 Q. Do you recall the flow distribution results that  
23 Harza reported in the RMA-2 model?  
24 A. Do I recall them? No, I'd have to look at the  
25 report.

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1 Q. Okay. Let me just ask you then, hypothetically, if  
2 the two-dimensional hydraulic model prepared by Harza  
3 actually showed less flow in a 960 foot area than is shown on  
4 the HEC-2, would that tend to indicate that the flow  
5 distribution that Harza found was actually less than is shown  
6 on the HEC-2?  
7 MR. HELM: Object to the form.  
8 A. Well, you're just -- you're -- you know, one model  
9 shows one, and one model shows the other, yes, you know.  
10 Q. Let me just on this subject ask you one more.  
11 MR. HELM: Is this 12?  
12 Q. I'm handing you Exhibit Number 12, and I will tell  
13 you this is an excerpt from HEC-2 Water Surface Profiles  
14 User's Manual of 1976. It's from November of 1976. I'd ask  
15 you to look at the second sheet and the third sheet.  
16 MR. HELM: Did you say it was 1982?  
17 MR. BARKER: 1976.  
18 Q. (By Mr. Barker) Okay. Have you had a chance to  
19 look at that exhibit?  
20 A. Yeah.  
21 Q. Okay.  
22 A. Yes.  
23 Q. Does that indicate that in November of 1976, the  
24 flow distribution option was available for the HEC-2 water  
25 surface profile program?

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1 A. Yes, there was an option available.  
2 Q. Okay. I think, to speed it up, it's a quarter to  
3 12, my thought is, if we take a break --  
4 MR. HELM: You're done?  
5 MR. BARKER: Oh, no, no.  
6 MR. HELM: That would speed it up.  
7 MR. BARKER: What I'm trying to do is to speed it  
8 up and make sure I'm not getting redundant or asking the same  
9 question I've asked, because I've got several sources. I  
10 need to take a little time just to make sure I discover each  
11 subject once.  
12 MR. HELM: Would you like to come back at one  
13 o'clock? Is that your suggestion?  
14 MR. BARKER: Yeah, why don't we break now and come  
15 back at one and move right along.  
16 (Lunch break taken.)  
17 Q. (By Mr. Barker) Mr. Hjalmarson, what effect did  
18 the flow distribution downstream of Gillespie Dam have on the  
19 flow distribution upstream of Gillespie Dam during the  
20 January 9, 1993 flood?  
21 A. Downstream of the crest?  
22 Q. Yes.  
23 A. None.  
24 Q. During the 1993 flood, would you have expected  
25 there would have been a significant variation in the flow

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1 distribution across the top of the dam?  
2 A. I would expect a variation in the distribution of  
3 discharge across. I think you said "significant".  
4 Q. Yes.  
5 A. What do you mean?  
6 Q. I don't know what significant is to an engineer or  
7 a hydrologist.  
8 MR. HELM: Object to the form of the question.  
9 Q. So whatever your definition is.  
10 A. I would expect a variation, yes.  
11 Q. Let me ask it this way. Do you expect, during the  
12 1993 flood, that the unit discharge near the dam was higher  
13 in the cleared corridor or in the vegetated areas?  
14 A. It would be higher in the cleared areas or open  
15 areas.  
16 Q. Do you think it's reasonable for model results to  
17 show a much higher unit discharge at the dam immediately  
18 downstream of the cleared area than at the dam in the area  
19 downstream of the vegetated areas?  
20 MR. HELM: Object to form.  
21 A. Let's say it again.  
22 (Whereupon the following was read by the court  
23 reporter: "Do you think it's reasonable for model results to  
24 show a much higher unit discharge at the dam immediately  
25 downstream of the cleared area than at the dam in the area

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1 downstream of the vegetated areas?")  
2 MR. HELM: Same objection.  
3 A. Yes.  
4 Q. For a variation to occur in the two areas, what, in  
5 your opinion, would you ascribe as a variation that was  
6 significant? Can you give a percentage to it?  
7 MR. HELM: Object to form.  
8 A. In what two areas?  
9 Q. I'm talking about unit discharge coming across the  
10 crest of the dam, contrasting the cleared area with the  
11 vegetated areas. For you to consider a variation in unit  
12 discharge to be significant, what type of percentage factor  
13 would you ascribe?  
14 You asked me to define significant, and I can't do  
15 it. So I'm asking you if there is a percentage that you  
16 would say is significant.  
17 MR. HELM: Object to form.  
18 A. Are you talking about, say, average unit discharge  
19 or -- you see, within the vegetated area, there are open  
20 areas --  
21 Q. Yes.  
22 A. -- and I would expect high unit discharges in those  
23 areas.  
24 Q. Okay.  
25 A. So would you -- you know, I would expect -- okay, I

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1 would expect a higher average unit discharge in the cleared  
2 area versus the average unit discharge in the, what you call  
3 the vegetated area.

4 Q. Okay. Let me change horses now and ask you some --  
5 if I can ask you some questions about navigability for a  
6 minute.

7 In your -- according to your studies, did you  
8 determine that the Gila River -- did the Gila River ever dry  
9 up during its natural state, in other words, where it did not  
10 have any flow in it?

11 A. Under its natural and normal condition, it's --  
12 during an extreme drought, I would think it would -- it could  
13 be possible, yes.

14 Q. Okay. Are you familiar with --

15 A. No, I'm not.

16 Q. Okay. I've handed you Exhibit 13, which is an  
17 article from the Journal of the Hydraulics Division of the  
18 Proceedings of the American Society of Civil Engineers  
19 entitled, "Flow Losses in the Lower Gila River," by Lawrence  
20 F. Pratt, and I think this was in 1960. Have you seen this  
21 document before?

22 A. No.

23 Q. In it Mr. Pratt reports a drought where he states  
24 at page -- I think it's 26, but it's hard to tell. It's the  
25 third sheet, down on the left-hand side, "The Gila River was

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1 your attention to the page, the second sheet, and I will tell  
2 you that that's from the publication entitled  
3 "Pre-Development Hydrology of the Gila River Indian  
4 Reservation, South Central Arizona." Do you see that?

5 MR. HELM: This is the table labeled Precipitation  
6 at Tucson?

7 A. Okay.

8 Q. This seems to report that around the turn of the  
9 century, that based upon the precipitation in inches at  
10 Tucson, during the period 1876 to 1984, that there was a  
11 period of six years in which the rainfall in Tucson was below  
12 normal.

13 A. Okay.

14 Q. Okay. Would you have expected the rainfall in the  
15 Gila River Basin that affects the flow in the Gila River that  
16 you monitored or measured, by your calculations, to have been  
17 below normal for that same period?

18 A. There's a general correlation in Arizona between  
19 precipitation at sites scattered all over the state. So if  
20 there's a long-term trend like this, I would -- I would  
21 expect something similar at other precipitation gauges  
22 throughout much of the state.

23 Q. Would a rainfall deficiency of that length or  
24 duration have caused the Gila to dry up?

25 MR. HELM: Object to form.

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1 dry at Gila City, (Dome)..." Do you see that, about the  
2 second line?

3 A. Yes.

4 Q. There he describes a period of at least 210 days  
5 where the Gila was dry at that location.

6 A. Right.

7 Q. Is that consistent with the things that you found  
8 in your studies concerning the Gila River?

9 A. After about 1860, Anglo diversion started occurring  
10 throughout the Gila River waters. So all the flow that you  
11 experience in the Gila after about 1860 reflects the effects  
12 of these many diversions, Verde, Salt, Gila, so forth. And,  
13 yes, so I would expect, under those conditions, to have the  
14 Gila dry.

15 And, in fact, in my report I show examples for 1905  
16 where, because of diversions, the Gila, you know, goes dry.  
17 It was quite common after those diversions occurred.

18 Q. Is it your opinion that without those diversions,  
19 the Gila was never dry at any time during the year?

20 A. As I said to your first question in regard to this,  
21 navigation, I would expect, under the natural conditions,  
22 that it would go dry in ex- -- during extreme droughts. It  
23 could go dry in extreme droughts.

24 Q. Let me show you a document that was included in  
25 your materials. I've marked it as Exhibit 14, and I'd call

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1 A. I have -- I have no idea.

2 Q. When, in your opinion, did diversions of the Gila  
3 River water for non-Indian use begin?

4 A. About 1860 is when the first -- the Anglo  
5 diversions began, yes, about that.

6 Q. In the -- on the third sheet of Exhibit 14, and in  
7 the second paragraph, if you go down six lines, and about  
8 midway in, it says, "Prior to the development of the area by  
9 non-Indian settlers..." do you see that?

10 A. Yes.

11 Q. It shows water levels were 10 to 70 feet below the  
12 land surface, and the water table was a surface of low  
13 relief. Do you see that part?

14 A. Yes.

15 Q. What would have happened to the stream flow through  
16 that same area at that time under those conditions?

17 A. The stream, the water in the -- in the stream would  
18 be above the groundwater levels, so you would expect some  
19 losses in the amount of flow in the stream. You'd expect  
20 infiltration into the ground.

21 Q. I've handed you Exhibit 15, which is a document  
22 entitled "Hydrologic Evaluation of the Gila Bend Basin,  
23 Maricopa County," by Paul Manera, PILP document 006709.

24 Have you seen that document before, Mr. Hjalmarson?

25 A. I believe I have, but I -- I can't recall if it's

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1 in regard to this case or if I'd seen it previously.  
2 Q. Okay. I've copied only page six out of it for the  
3 indented -- second indented paragraph on that, down at the  
4 very bottom, "Most of these canals..."  
5 A. Okay.  
6 Q. The author of this report, as I understand it, is  
7 reporting that there were diversions, mostly brush diversion  
8 dams, which were abandoned by the farmers who had constructed  
9 them.  
10 MR. HELM: Object to form.  
11 MR. BARKER: I'm not finished yet.  
12 MR. HELM: Well, you're still mischaracterizing,  
13 but go ahead.  
14 Q. (By Mr. Barker) And my question to you is: Based  
15 upon what the author reports, do you think the folks who  
16 abandoned those diversion dams would have done so if there  
17 had been adequate water?  
18 A. Probably not, unless their -- unless their  
19 diversions weren't, you know, sufficient for -- to, you know,  
20 make the diversion without, you know, consistent repairs or  
21 something.  
22 Q. Okay.  
23 A. But, I mean, what are the time periods here? Did  
24 you want me to respond to the time period?  
25 Q. No, I just -- I just asked you that question.

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1 A. Okay. That's fine.  
2 Q. That's all I wanted to know about that.  
3 MR. HELM: And you've now told him too much.  
4 A. Well, no, he's -- I think he's --  
5 Q. Is it your opinion that the width of the Gila River  
6 is a function of the mean annual flow?  
7 A. The width of the Gila River --  
8 Q. Yes.  
9 A. -- is a function of the --  
10 Q. Mean annual flow.  
11 A. Yes, there is a -- under the natural conditions,  
12 yes, there would be a relation.  
13 Q. I think one of the citations that you report on is  
14 a publication by Burkham.  
15 A. Um-hum.  
16 Q. Is that correct?  
17 A. Um-hum.  
18 Q. You have to say yes or no.  
19 A. Yes.  
20 Q. Just like writing on the exhibits.  
21 A. Sorry.  
22 Q. Would you agree that Burkham's description of the  
23 Gila River said there was width instability due to the  
24 existence of large floods?  
25 A. Yes.

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1 Q. Doesn't that contraindicate that the width of the  
2 Gila River would be a function of the mean annual flow?  
3 MR. HELM: Object to form.  
4 A. No.  
5 Q. Can you explain how they're not inconsistent, those  
6 two statements?  
7 A. During floods, the sediments and so forth are  
8 moved, and the channel, you know, changes some. Then, as the  
9 floods recede, the channel readjusts and so forth, and its  
10 size becomes related more to the mean annual flow or lesser  
11 discharges. And the mean annual flow would be an index of  
12 the lower discharges.  
13 Q. Are you familiar with a methodology of relating  
14 river width to the bankfull discharge of a mean annual flood?  
15 A. Uhm -- yes.  
16 Q. And would you -- why wouldn't you use that  
17 methodology in your study rather than the one that you've  
18 selected?  
19 A. I feel the one I selected is superior to that, to  
20 that method.  
21 Q. You think so, even in the face of profound changes  
22 in river width due to significant floods that occur  
23 periodically?  
24 MR. HELM: Object to the form.  
25 A. It's superior to the bankfull method, yes.

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1 Q. I've handed you Exhibit 16 for the purpose of  
2 figure 7.2, a cross-section, showing a cross-section before  
3 and after the flood downstream from Gila Dam -- or from  
4 Gillespie Dam on the Gila River.  
5 As I recall, this cross-section is about 8,000 --  
6 8,000 feet wide.  
7 MR. HELM: Object to the form.  
8 Q. What do you estimate for the mean annual natural  
9 flow for this 8,000 foot wide reach?  
10 MR. HELM: Object to the form.  
11 A. The natural mean annual flow?  
12 Q. Yes.  
13 A. I'd have to go to the figures in my report.  
14 Q. That's fine.  
15 MR. HELM: Do we know where this is?  
16 THE WITNESS: He said about 8,000.  
17 MR. HELM: It's 8,000 feet wide, is my  
18 understanding, but he hasn't told us where on the Gila River  
19 this cross-section is taken. Is it in Safford or is it in  
20 Yuma?  
21 MR. BARKER: No, it's below Gillespie Dam.  
22 MR. HELM: Do we know where?  
23 MR. BARKER: It says in the report. I thought he  
24 was familiar with it.  
25 MR. HELM: We can start there.

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1 Q. (By Mr. Barker) This is upstream from Painted Rock  
2 and below Gillespie, but I don't know exactly. It doesn't  
3 really matter for the purposes of this question exactly where  
4 it is.

5 MR. HELM: You can understand, I don't know that at  
6 this point.

7 A. Okay. As long as it's in the reach from below the  
8 confluence of the Salt to the mouth, I used a constant mean  
9 annual flow of 2,330 cubic feet per second.

10 Q. (By Mr. Barker) Looking at Exhibit 16, how many  
11 channels would you assign to the black cross-section?

12 MR. HELM: You mean the black line cross-section?

13 MR. BARKER: Black line cross-section. Excuse me.

14 A. Oh, I would assign -- there's a couple of --  
15 there's at least two that are about the same elevation.  
16 There is one on the -- on my right side that doesn't say what  
17 the distance or -- okay. The west side. The lowest one  
18 appears to be on the west side. So there is one distinct low  
19 flow channel there, and then there's another one a little  
20 higher up at station 250, roughly.

21 Q. (By Mr. Barker) Okay. So that's where you'd  
22 assign -- you'd assign two of them in those two --

23 A. I'd have -- I would expect flow in maybe two of  
24 them there, yes.

25 Q. How about the pink line cross-section?

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1 Q. Is it your opinion that under the hypothetical  
2 situation, with your estimated mean annual flow, it was not  
3 braided?

4 A. Under the hypothetical?

5 Q. Well, yeah, because what you've given us for  
6 navigability is hypothetical.

7 MR. HELM: You mean is normal and natural.

8 Q. Right, which is a hypothetical number that you  
9 worked up with your calculations.

10 A. No, I wouldn't call it hypo- -- I don't think of it  
11 as hypothetical.

12 Q. Nobody had a gauge out there at that time, because  
13 the condition did not occur that you're describing.

14 A. Well, it's an estimate based on data.

15 Q. Okay. Your estimated flow. Is that -- are you  
16 more comfortable with that?

17 A. It's, in essence, an estimate of the natural flow.

18 Q. Okay. I'll accept that, not a problem.

19 In utilizing your estimated flow, is it your  
20 position that there would have been a bed and banks and the  
21 stream and the river would not have been braided, the Gila  
22 River, under your estimated condition?

23 A. I would -- in most places, I would expect it to not  
24 be braided. But because of the nature of the channels like  
25 the Gila, I would expect to have localized areas of braided

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1 A. Well, your low channel is still on the west side.  
2 It's a little deeper. And then you might have -- in this  
3 case, you might have a total of three, or maybe five  
4 possibly. You'd have one distinct one on the west side, and  
5 then possibly there would be a couple of others, but you  
6 can't really tell from one cross-section.

7 Q. Would you agree with me that the water would not  
8 extend bank to bank?

9 A. Uhm -- probably not.

10 Q. Can you tell from this cross-section where the  
11 ordinary water level would be?

12 A. Well, I'm having a little trouble with the logic on  
13 this, because this is a cross-section for conditions that  
14 aren't natural. This is with a highly modified watershed  
15 above this point, and this ordinary water level seems to be  
16 related to natural conditions. So I -- it's not logical for  
17 me to make that determination.

18 Q. Would you agree with me that the Gila River,  
19 though, is a braided river?

20 A. No.

21 Q. It's not a braided river?

22 A. Well, it might -- it has a braided appearance. Now  
23 it's becoming braided, because the flow environment has been  
24 changed so severely. In some places it has a braided  
25 appearance, yes.

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1 like conditions following large floods. You'd get increases  
2 in gradient and so forth from some deposition, and braided --  
3 and braiding-like conditions might -- might -- might occur.

4 Q. Under those conditions, where would your  
5 navigability defining flow occur?

6 A. Well, the discharge remains the same. All we're  
7 talking about is an alteration in the geometry, and so I  
8 would expect, like in this case, like in both of these  
9 cross-sections you have, there is a low channel here where  
10 you would have water.

11 Q. At all times?

12 A. It would certainly appear that way, yes.

13 Q. Do you think the Gila River is a good river for  
14 hydraulic geometry analysis?

15 MR. HELM: Object to form.

16 A. I think hydraulic geometry analysis is appropriate  
17 for the Gila River.

18 Q. In its natural state, didn't the Gila River dry up  
19 during every significant drought?

20 MR. HELM: Object to form.

21 A. Yeah, with emphasis on "significant".

22 Q. What I've handed you is Exhibit Number 17, which  
23 includes a page from a publication called "The Variability of  
24 Large Alluvial Rivers" by Stanley Schumm of Ayres Associates  
25 and Colorado State University. Are you familiar with this

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1 publication?  
2 A. No, I'm not.  
3 Q. Are you familiar with the types of calculations  
4 that appear on the charts that are figure 2-7 and 2-8 --  
5 A. What calculations?  
6 Q. -- or the survey results plotted on there.  
7 MR. HELM: You're talking about the ones for Cairo,  
8 and I assume that's Egypt.  
9 MR. BARKER: No, it's Illinois. It's the  
10 Mississippi River.  
11 A. So you have -- yes, I mean, this is a -- yes, I'm  
12 familiar with plots like this.  
13 Q. Okay. I'll tell you, according to the text, these  
14 are plots of the Mississippi River widths over nearly a  
15 century in which the flows can be considered natural.  
16 The Mississippi, would you agree with me, is not as  
17 unstable a river as the Gila River?  
18 MR. HELM: Object to form.  
19 A. I don't know.  
20 Q. Okay. Well, you'd agree that probably the  
21 Mississippi hasn't dried up in conditions of drought in the  
22 Midwest, at least in recorded history that we know about in  
23 the last hundred years? It's flowed consistently throughout  
24 that period of time?  
25 A. I would -- that would be a reasonable guess.

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1 Q. Okay. What these surveys indicate is that the  
2 width of the Mississippi River changed by a factor of about  
3 two in 35 years or less, after having been fairly stable for  
4 60 years. Look at the surveys.  
5 MR. HELM: Object to form.  
6 A. Okay.  
7 Q. My question is: If the width of the Mississippi  
8 River can change so much in time and space, that is, by a  
9 factor of two, do you still believe that the utilization of  
10 hydraulic geometry is acceptable in attempting to calculate  
11 the same type of information for the Gila River?  
12 MR. HELM: Object to form.  
13 A. I need to qualify conditions before I make this --  
14 make my answer, and that is --  
15 Q. Absolutely.  
16 A. -- I'm not sure if what I'm looking at here is  
17 natural.  
18 However, the Mississippi River, I believe -- well,  
19 let me -- I can look at a reference right now.  
20 Q. Help yourself. As I told you, you look at whatever  
21 you need to look at.  
22 A. The method I used, the hydraulic geometry method I  
23 used, one of the earliest users of this method was Walter  
24 Langbonn (ph). He's the author of the US Geological Survey  
25 Report, the third navigation study report that I used.

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1 In his report is the Mississippi River, where he  
2 used the hydraulic geometry method. So the answer's, yes,  
3 I'd expect it to be useable in both.  
4 Q. Both situations?  
5 A. Both Gila and the Mississippi.  
6 Q. Despite the differences in the characteristics  
7 between the two rivers?  
8 A. Yes.  
9 Q. Would you assign a factor or a degree of the  
10 possibility of error in the utilization of the same thing,  
11 the same type of methodology, in the Gila River as contrasted  
12 to the Mississippi River?  
13 MR. HELM: Object to form.  
14 A. I don't know. There is some error in the method,  
15 of course, but I don't -- I don't know the relative numbers.  
16 Q. Would you suspect that the degree of error would be  
17 higher in using the method in the Gila River than it would be  
18 using it in the Mississippi River?  
19 MR. HELM: Object to form. What error? What error  
20 are you talking about here?  
21 Q. Well, what you're attempting to do is to calculate,  
22 as I understand it, a bankfull width of the river, what  
23 you're doing in your study here to determine if you've got  
24 navigable water in this river, correct?  
25 A. So you're talking about the error in the estimate

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1 of width?  
2 Q. Yes.  
3 A. Okay. You can have -- let me answer it this way.  
4 You can have a lot of error in the width, and it'll still be  
5 navigable.  
6 Q. How so?  
7 A. Because the criteria for being navigable, like one  
8 of the criteria I showed you has a minimum depth of one foot  
9 and a minimum width of six feet.  
10 Q. Well, what I think you told me also, at that point,  
11 that you had not done any study of watercraft that was  
12 available in 1912 that could be -- excuse me -- that could be  
13 commercially used to transport goods or services or people.  
14 MR. HELM: Object to form.  
15 A. I was using results of a publication that  
16 considered several types of watercraft, of which I didn't  
17 really care about, and I -- and I looked at the result of  
18 their criteria, is all I looked at.  
19 Q. Okay. Do you know any other ways of determining  
20 whether a river is navigable or not, aside from the one you  
21 used?  
22 A. Well, I'm sure there's -- I can't think of one in  
23 particular, but, yes, there must be other methods.  
24 Q. Let me go to another subject. On page 30 of  
25 Exhibit 1, that's your statement.

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1 A. The statement?  
2 Q. Um-hum. And page 30 is the first page, the third  
3 line down in the bottom paragraph on page 30, right towards  
4 the far right, it says, "He is further expected to testify  
5 that his rating curve analysis indicates that the clearing  
6 performed by the FCD had no impact on the flow of water over  
7 the dam...." Do you see that?  
8 A. Yes.  
9 Q. I'll ask you my question this way. Did the cleared  
10 corridor area focus the flow of the water?  
11 MR. HELM: Object to form.  
12 A. Again, I'm back to -- I can't answer that because  
13 it's not specific enough. Are you talking about like an  
14 average focusing?  
15 Q. Well, did it focus it at all?  
16 A. I think it probably de-focused it in terms of it  
17 probably decreased the intensity of unit discharge over the  
18 dam in places, because it widened the -- several of the small  
19 channels that were over there.  
20 Q. Okay. Let me ask you the question this way. As  
21 contrasted with an area of the river which is vegetated and  
22 an area which is cleared, I think we talked earlier that you  
23 would expect there to be some variation between the cleared  
24 area and the vegetated areas, and you would expect it to be  
25 larger in the cleared areas, but --

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1 A. Cleared or open areas.  
2 Q. Or open areas?  
3 A. Yeah, I like to use --  
4 Q. That's fine. And would you agree with me that  
5 under that situation, talking about cleared versus  
6 non-cleared, that the flow over the dam during floods is not  
7 the same all the way across the crest of the dam?  
8 MR. HELM: Object to form.  
9 A. Well, I would expect a variation, yes, of unit  
10 discharge or discharge of velocity across the crest of the  
11 dam, yes, and I would expect it to be higher in the open or  
12 cleared areas.  
13 Q. Was the US -- do you know why the USGS gauge at the  
14 dam was moved?  
15 A. Well, the dam broke.  
16 Q. It's my understanding that it was not there before  
17 the dam broke.  
18 A. The gauge was relocated to the highway bridge  
19 downstream to gauge total flows.  
20 Q. Okay. Do you know when that took place?  
21 A. It may have occurred after I retired. No, I don't  
22 know precisely when it did, but it was probably early 1990s.  
23 Q. It was before the flood, wasn't it?  
24 A. Yeah, it was before the -- oh, definitely before  
25 the flood, yeah.

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1 Q. And it was moved, as I understand it, after the  
2 cleared corridor construction had been completed by the Flood  
3 Control District.  
4 A. I don't -- I don't know. Well, let me think.  
5 Yeah, I believe it was installed after -- yes, after, in --  
6 perhaps in the late 1980s it could have been installed.  
7 Q. Do you know if it was moved because there would  
8 have been a variation in flow across the top of the dam  
9 because of the clearing?  
10 A. Had absolutely nothing to do with it.  
11 Q. Okay. Do you know why it was moved?  
12 A. Because -- okay. They couldn't gauge the total  
13 flow at the site. The old gauge at the dam recorded -- or  
14 above the crest, recorded high flows, but there were a lot of  
15 things going on in regard to lower flows.  
16 And they had two weirs, one that was installed in  
17 the early 1970s where a 1,600 foot, one foot high wall was  
18 built at the toe of the apron, and then there was a 30 foot  
19 opening on the east side. Well, that washed out. And so  
20 then they rebuilt a new measuring device in the sluice, and  
21 then that washed out. So the third attempt to gauge all the  
22 flow was the one down at the highway bridge.  
23 Q. That was put on the bridge?  
24 A. Yes.  
25 Q. In your notes, it indicated that at times you were

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1 looking for variations in flow depth across the length of  
2 Gillespie Dam.  
3 A. At times I was looking for variations in flow  
4 depth?  
5 Q. In flow, flow depth.  
6 A. I was wondering if you could see it, yes, from  
7 photographs and so forth. Pretty hard to see.  
8 Q. Did you ever see any variation?  
9 A. I -- I think you could see little hints of it, but  
10 kind of localized stuff. Couldn't -- I couldn't get what I  
11 was hoping to get from it.  
12 Q. Did you ever calculate any variation?  
13 A. No. Now, this is -- this is a -- you're talking  
14 about an observation looking at it vertically.  
15 Q. Sure.  
16 A. Okay. Yeah, I want to make sure of that. That's  
17 what I'm talking about.  
18 Q. I think we found some information that we thought  
19 that the USGS gauge was moved to the Highway 80 bridge in  
20 1985.  
21 A. Could be, yeah.  
22 Q. Okay. Do you know why the peak flow of the 1980  
23 flood wasn't measured at Gillespie Dam?  
24 A. Wasn't directly measured?  
25 Q. Yeah.

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1 A. Well, there was a measurement of 121,000 cfs made  
2 on February 16, 1980, and that plotted right on rating number  
3 four, which was in use at that time, and rating number four  
4 extended up to the peak, so they felt everything was fine.  
5 They didn't need to do any indirect measurement or anything  
6 down there. It verified the rating, and rating four was  
7 fine. I believe that's it.  
8 Q. That's your best recollection?  
9 A. That's my best recollection.  
10 Q. That's fine. Do you know why the peak flow of 1993  
11 was not measured at Gillespie Dam?  
12 A. Uhm -- that's after I retired.  
13 Q. I figured you might know some folks there, though.  
14 A. Yeah. If you noticed, I retired four days before  
15 it hit.  
16 Q. That's what I call serendipity.  
17 A. No, I don't know why they didn't.  
18 Q. I think you estimated the peak flow on January 9,  
19 1993 at 132,000 cfs.  
20 A. I did a flow routing that suggested that was --  
21 that was the peak.  
22 Q. If the flood peak was that, what would a gauge  
23 reading at the dam have been, do you know?  
24 A. This is -- oh, let's see. This is assuming the  
25 peak got there before it failed?

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1 Q. Right.  
2 A. So I would have to go to the rating. You know, it  
3 would be something less than eight feet. Six, seven feet,  
4 somewhere in there.  
5 Q. Okay.  
6 A. I think the -- yeah, six, seven feet, somewhere in  
7 that range. I can go -- I can get the rating, if you want,  
8 or I saw Michael had one.  
9 Q. We have one. We'll ask you about it in a minute.  
10 A. Okay.  
11 Q. On the next page of Exhibit 1, which is page 31,  
12 right about in the middle of that first paragraph is this  
13 sentence, "He will testify that none of the defendants'  
14 computer modeling took into consideration the changes in  
15 vegetation and topography that occur during a flood." Do you  
16 see that sentence?  
17 A. Yes.  
18 Q. How do you know the changes in vegetation during a  
19 flood were not considered?  
20 A. It's based on the report, the Harza report, and  
21 their testimony when they were deposed.  
22 Q. How would you make changes to the topography during  
23 the modeling of flood peak?  
24 A. I could say that tongue-in-cheek: Very carefully.  
25 Q. Besides that?

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1 A. It is, in a river like that, very difficult. But  
2 you know it occurs.  
3 Q. Is it possible to do it when you're modeling?  
4 A. Yes, it's -- it's possible.  
5 Q. How do you do it?  
6 A. I've not -- I'm not a 2D modeler.  
7 Q. So you wouldn't know?  
8 A. I've heard that from the two Z's.  
9 Q. Z and Z?  
10 A. Z and Z. I've heard, yeah, and I've heard it can  
11 be done.  
12 Q. And so we'd have to ask them, the Z's, how do you  
13 do it?  
14 A. Ask Zorro.  
15 Q. Z squared. I like that.  
16 Again, on page 31, in this last sentence in the  
17 second paragraph, that sentence says, "Mr. Hjalmarson will  
18 critique Mr. Stevens' methodology in doing his flood  
19 attenuation study." Do you see that?  
20 A. Yes.  
21 Q. Please give us your critique.  
22 A. Well, Mr. Stevens used Canal CAD, which is a very  
23 awkward model to use. There's scaling problems with it, and  
24 the name alone ought to tell you that it's for canals, where  
25 you have flow overtopping banks. And the Gila River, you

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1 have a big alluvial channel with water rising and extending  
2 out into floodplain areas.  
3 So it's kind of an obvious mismatch there.  
4 There are many other simpler models that would give  
5 probably better results than Canal CAD. There are effusion  
6 wave type models, for example, that are just hydrologic based  
7 models that would do it. You wouldn't have to go into a full  
8 hydraulic model like Canal CAD is.  
9 There's another thing that Mr. Stevens didn't seem  
10 to do, and I certainly never saw it in a report or heard it  
11 in testimony, and that is there is a lot of USGS hydrographs  
12 around for various floods that define attenuation and the  
13 velocities of flood waves moving through. And the speed of  
14 those flood hydrographs doesn't agree with what he came up  
15 with.  
16 Q. Did you do any work in that regard by looking at  
17 hydrographs and comparing your findings versus what Mr.  
18 Stevens reported?  
19 A. Did I? Well, I just did what I just said. When I  
20 did my flood routing earlier, I, of course, looked at  
21 existing USGS data in previous peaks to calibrate what I was  
22 doing.  
23 Q. What do you think the attenuation from the Salt  
24 River to Gillespie Dam should be for the 1993 flood?  
25 A. From the Salt River?



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1 MR. HELM: Confluence?  
2 Q. Confluence.  
3 A. Confluence of the Salt.  
4 Q. To the Gillespie Dam.  
5 A. I don't remember.  
6 Q. You're welcome to look at your report --  
7 A. Well, let's see.  
8 Q. -- or your notes or whatever you need to look at.  
9 A. I'm not sure if I brought my flood routing or not.  
10 Q. Surely we got it in there.  
11 MR. HELM: Don't bet on it. We got rooms full of  
12 stuff. We take our best shot every time.  
13 A. Okay. In the routing I did, it looked like it was  
14 something on the order of a decrease in peak discharge of  
15 5,000 cubic feet per second.  
16 Q. And what percentage would that be?  
17 A. A couple of percent.  
18 Q. Two, three?  
19 A. Well, let me see. Five -- maybe three percent,  
20 three or four, something like that.  
21 Q. Do you recall the attenuation that Harza used?  
22 A. No, I don't.  
23 Q. If I suggest 5.5 percent, would that refresh your  
24 recollection?  
25 A. It could be, yeah.

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1 Q. Do you think 5.5 percent's inappropriate?  
2 A. On the attenuation? No.  
3 Q. Yes.  
4 A. No, it would agree with what I had done, yes.  
5 Q. In this study, was it important to have the  
6 attenuation accurate?  
7 MR. HELM: Just what study are we talking about?  
8 Q. The Harza study or this study of this reach for  
9 attenuation, is it necessary to have it accurate for what  
10 you're trying to calculate?  
11 A. Well, it's important to have things accurate.  
12 Precision is a different thing, you know. You know, plus or  
13 minus five, 10,000 cfs I don't think is going to influence  
14 most of what was going on here.  
15 Q. Okay. And that's really my question. Both numbers  
16 that we're talking about, the three to four percent or the  
17 5.5 percent are not that far apart to create a problem?  
18 A. Well, you're talking about attenuation.  
19 Q. Attenuation.  
20 A. We're not talking about the peak discharge, but  
21 just attenuation.  
22 Q. Just attenuation.  
23 A. No. Attenuation's all right.  
24 Q. For what distance -- if you're going to do a model,  
25 for what distance would you need to calculate attenuation?

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1 Would you do it from the Salt down to Gillespie Dam, or would  
2 you do it for less distance or would you require more?  
3 MR. HELM: Object to form.  
4 A. Well, it depends on the nature of the peak. If  
5 it's a real sharp peak, then the distance could be, you know,  
6 shortened. But it's also related to where you have gauges,  
7 where you have control points in your flow routing. So, you  
8 know, you know, yeah, so there's no set answer to that.  
9 Q. Okay. So I guess the answer is you have to -- you  
10 have to put some distance in, but there's no bright line that  
11 you have to do it within a mile or within two miles or three  
12 miles, anything of that sort.  
13 MR. HELM: Object to form.  
14 A. The sharper the peak, the shorter the reach, would  
15 be a general rule --  
16 Q. Okay.  
17 A. -- rule of thumb.  
18 Q. How much attenuation would occur in, say, the river  
19 1.5 miles upstream of Gillespie Dam? Anything significant?  
20 A. From there on down on this peak?  
21 Q. From 1.5 miles upstream down to Gillespie Dam.  
22 MR. HELM: Object to form.  
23 A. It would be quite small.  
24 Q. Insignificant?  
25 A. Well, it would be small, yeah, very small.

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1 Q. It's my understanding that the United States  
2 Geological Survey report of the mean daily flow on January 9,  
3 1993 to be 130,000 cfs; is that correct?  
4 A. Yes, that's what is shown in the data book, yes.  
5 Q. And it's my understanding that, in your report, you  
6 estimated the mean daily flow for January 9, 1993 at 122,000  
7 cfs?  
8 A. It could be, yes. Sounds about right.  
9 Q. 10,000 cfs less than USGS estimated; is that  
10 correct?  
11 MR. HELM: Object to form. It's eight, if you just  
12 do your subtraction.  
13 Q. Excuse me. Whatever it is. You're right, 8,000.  
14 See, I can't add or subtract. 8,000 cfs.  
15 MR. HELM: We'll get that established before this  
16 is over.  
17 MR. BARKER: No, I've admitted it.  
18 A. Yeah, 8,000, yes.  
19 Q. (By Mr. Barker) Why do you have that difference in  
20 your report from what the USGS published?  
21 A. Because I didn't agree with the discharge the USGS  
22 came up with at the Estrella Gauge, the Gila River at  
23 Estrella.  
24 Q. The USGS published 162,000 cfs at Estrella Parkway  
25 Gauge; is that correct?

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1 A. Yes.  
2 Q. And you think that's inaccurate?  
3 A. Yes.  
4 Q. Why?  
5 A. I think the rating curve they used wasn't right.  
6 Q. Why?  
7 A. I did an analysis of that and sent it to them, and  
8 I don't know whether I have it with me, but I did a hydraulic  
9 analysis of that, of that rating, and how they drew it  
10 through the current meter measurements they had.  
11 Q. The USGS -- no, it's the Corps of Engineers  
12 reported 204,000 cfs at Painted Rock; is that correct?  
13 A. I think that was a preliminary report, to the best  
14 of my memory, and I could go off the book, and that was  
15 realized very shortly after that. I think they have a lesser  
16 peak, if I'm not mistaken.  
17 Q. Do you think it's less?  
18 A. Yeah, I sure do.  
19 Q. I mean, if you want to check it, you're certainly  
20 welcome to.  
21 A. Let's see if I can thumb through it and catch it  
22 real easy. 186.  
23 Q. 186?  
24 A. 186,000.  
25 Q. Okay. I've handed you Exhibit 18, which is a table

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1 1983 flood. The higher point is a point using a recorded  
2 gauge height at the stilling well above the crest. And the  
3 peak that you -- that Harza came up with of 175,000, it's  
4 right on the rating, right on rating four.  
5 Q. The 2-16-80 flow was not measured, though. Did you  
6 tell me that earlier?  
7 A. The 2-16-80 flow is what Harza came up with, the  
8 175,000.  
9 Q. Yeah, but I mean --  
10 A. No. No. Wait a minute. What am I thinking of  
11 here? No, that's the -- that's the peak. Excuse me.  
12 There's two points on that. There's two at that one spot,  
13 and that's what got me confused. Yeah. The 2-16-80 is the  
14 US Geological Service peak for the 1980 flood.  
15 Q. Based on this rating curve?  
16 A. Yeah, yeah, which is indiscernible from what Harza  
17 came up with for '93.  
18 Q. Was that measured or calculated, the '80?  
19 A. The '80 is from the rating curve, but there was --  
20 it's -- the rating curve is based on measurements and the  
21 weir characteristics of the crest of the dam. That's why the  
22 gauge is there.  
23 MR. HELM: Bates 232, Emery? Is this plain 232?  
24 MR. BARKER: I have no idea. This is Winn's  
25 document.

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1 of USGS flood records at Gillespie and some other numbers  
2 that have been put in. Have you had an opportunity to look  
3 at that?  
4 A. Okay.  
5 Q. Should the peak discharge be higher than the mean  
6 daily flow on the same day?  
7 A. Yes.  
8 Q. Why is your peak discharge estimated for January so  
9 much more different than could be expected from the USGS and  
10 Corps records?  
11 A. The ratio of mean daily discharge to peak discharge  
12 is a function of the shape of the peak. '93 flood, it was a  
13 huge flood that came in from all areas and was a very rounded  
14 peak. It was not a very sharp peak.  
15 Q. I've handed you Exhibit 19, which is from your  
16 materials, and this is the rating curve that I think we  
17 talked about earlier, and I said we had one. Is that  
18 correct?  
19 A. Yeah. Yeah.  
20 Q. Figure one, you've identified two points on figure  
21 one. Could you tell us, what's the significance of the two  
22 points that you've addressed?  
23 A. Well, figure one is rating number four, which is  
24 the rating that had been used for many years by the USGS.  
25 The lower point is the peak discharge they computed for the

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1 Q. (By Mr. Barker) Would you agree, Exhibit 20 is  
2 your document?  
3 A. Yes.  
4 Q. Okay. I mean, we just got it from the materials.  
5 I guess what we're having trouble deciding is the  
6 last sentence of the blue printing, "40 percent of the  
7 channel is waves indicating F one for 40 percent of the width  
8 of the dam," is that -- do you mean the extent of the yellow  
9 lines or at those points identified by the yellow lines?  
10 A. Okay. If you -- if you put all the yellow lines  
11 back to back and lined them up with no spaces between them,  
12 they would add up to 40 percent of the total width.  
13 Q. Okay.  
14 A. So add up all the little increments, and the total  
15 is 40 percent.  
16 Q. Okay. So what you're saying is at each point  
17 there's a yellow line --  
18 A. There's standing waves.  
19 Q. Standing waves. Okay.  
20 A. Some mighty big ones in there, by the way.  
21 Q. Does the Froude number have to be greater than one  
22 for waves to form, this type of wave?  
23 A. No, they can form at slightly less. And what  
24 happens is, is that the trough, you'll get -- if you're a  
25 number greater than one, at the top you'll get less, and the

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1 average can be less than one, and they'll be formed. To have  
2 them this healthy like this, this would be a few numbers  
3 greater than one.  
4 Q. Are you familiar with Froude criteria used so waves  
5 do not form in canals?  
6 A. I'm not a canal person, no.  
7 Q. What do you mean by, "Flow chutes over the crest  
8 and rushes over the four foot wall"?  
9 A. Well, that's in the middle there. That's what  
10 certainly appears to be occurring. It's going right -- I  
11 don't see any evidence of the four foot wall there. It looks  
12 like it's just coming right on over. You know, it's  
13 hell-bent before election, so to speak.  
14 Q. And you're talking about the darkened area right  
15 towards the center?  
16 A. Yeah. Yeah. And I -- there's hints of it in some  
17 other areas, that it's just going right on over.  
18 Q. What do you believe the velocity to be as it sweeps  
19 over? You say high velocity as it sweeps over the concrete  
20 apron. Have you calculated what that velocity would be?  
21 A. No, no, I haven't. This is only -- this is just  
22 visual.  
23 Q. All visual from just your inspection of this area?  
24 A. Yes.  
25 Q. In your opinion, would the velocity on the apron be

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1 for their consideration.  
2 Q. Okay. And then the Corps of Engineers adjusted the  
3 peak at Painted Rock to 186,000 cfs as opposed to the  
4 originally published 204,000 cfs.  
5 A. Apparently so.  
6 Q. Because you looked at it in your report and read it  
7 to me.  
8 A. Yeah, I showed you the published report.  
9 Q. Correct. Can you explain to me why the Gillespie  
10 peak shouldn't be somewhere between the 162 cfs from the USGS  
11 and the 186 peak from the Corps of Engineers?  
12 A. It could have been. My routing didn't show that.  
13 The analyses I was doing didn't show that, but it could have  
14 been.  
15 Q. Okay.  
16 A. I've been wrong before. But if the peak at Painted  
17 Rock is correct, and if the peak at Estrella is correct, then  
18 it would make sense to have a higher peak or a peak like, you  
19 know, 175, or whatever, at Gillespie.  
20 Q. As Harza calculated?  
21 A. Yeah. However -- never mind. That's good.  
22 Q. You can "however," if you want to. I don't care  
23 what he thinks.  
24 MR. HELM: You get to ask the questions.  
25 Q. I get to ask the questions, and if -- is there

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1 the same all the way across the apron from east to west?  
2 A. Oh, no way, no, I wouldn't expect that, because the  
3 flow distribution -- the distribution across the crest would  
4 be different, and what would be occurring down there at the  
5 apron would reflect that variation.  
6 So it would be quite -- it would be different.  
7 MR. BARKER: Let's take a break.  
8 (Break taken.)  
9 Q. (By Mr. Barker) I have to go back over a couple of  
10 questions that I asked you earlier, because I did not  
11 understand your answers.  
12 A. Maybe I didn't either.  
13 Q. Well, let me go back one more from that, and then  
14 I'm going to come back to this picture. You had given me a  
15 number that I had forgotten. I think you said that the USGS  
16 peak at Estrella parkway was 162,000 cfs?  
17 A. Sounds about right.  
18 Q. Okay. Yeah, it's in that little table three. It's  
19 not that one. There. It's not that one. It's -- there you  
20 go. It's in exhibit whatever that number is, Exhibit 18.  
21 A. No, it's not there.  
22 Q. Okay. I understood you to say that the USGS peak  
23 at Estrella parkway was 162,000 cfs, and you wrote them  
24 something about that.  
25 A. I did a little analysis of that and sent it to them

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1 something you wish to add?  
2 A. Well, I'm kind of --  
3 MR. HELM: The question is: Does he wish to add?  
4 Q. That's my question.  
5 A. In order to have an increase in peak discharge on a  
6 big rounded flood like that, wouldn't you think you would  
7 have to have in-flow from Estrella to Painted Rock to have it  
8 increase from 162 to 180, whatever it is? You show me the  
9 in-flow.  
10 Q. So that's the basis of why you dispute it and wrote  
11 your letter off to USGS and said, I think you need to adjust  
12 your number?  
13 A. Yes, there's no in-flow.  
14 Q. At least there's no measured in-flow, is that what  
15 you're saying?  
16 A. Um-hum. It was measured. Many USGS gauges were  
17 being operated there on tributary streams and stuff. It  
18 wasn't there.  
19 Q. Now, if you go back to the photograph which was  
20 Exhibit 20, which is this one.  
21 A. Okay.  
22 Q. In the very center, where these large rippling  
23 waves occur, almost in the center, and you talked about what  
24 you -- the dark area just below the crest, but I'm looking at  
25 the waves just above the crest.

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1 A. Yeah.  
2 Q. In your opinion, those are waves that are with a  
3 Froude number greater than one?  
4 A. Yeah. It certainly looks like everything through  
5 there is really stooping, yes.  
6 Q. And the Harza model shows waves in that area with a  
7 Froude greater than one, does it not?  
8 A. The Harza model?  
9 Q. Yes, for the 1980 flood.  
10 A. RMA-2 doesn't work for Froude numbers greater than  
11 one.  
12 Q. Doesn't it show waves of that type in that area?  
13 A. I'm not -- I have no idea.  
14 Q. Okay. This was the '80 flood, and what you've told  
15 us is that the flow chuted over the crest and jumped the four  
16 foot weir wall.  
17 A. It looks that way, yeah, to me.  
18 Q. Do you think it looks the same way in the 1993  
19 flood?  
20 A. No. There's a difference in the '93. The '93  
21 looked more like all of the weir wall failures to me. It  
22 looked more like that than this.  
23 Q. Okay. I gave you a document. Here we go. Exhibit  
24 Number 21, this was from your -- some of the materials that  
25 you furnished to us. On this there's, it looks like, an

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1 said in there that it's for subcritical.  
2 Q. It can't do it or it's not generally recommended to  
3 use it for that purpose?  
4 A. I believe it alludes to the fact that it's -- the  
5 results are highly uncertain, not supposed to be used for  
6 those conditions.  
7 Q. Okay. I've handed you what's been marked as  
8 Exhibit 22. Are you familiar with this document?  
9 A. Yes.  
10 Q. Are these graphs made from the Colorado State  
11 University flume data that was reported by Simons and  
12 Richardson in 1966?  
13 A. Yeah, it looks like there's -- it says they're  
14 modified from Simons and Richardson, yes. They're from USGS.  
15 Q. Are you familiar with the CSU flume?  
16 A. I've seen photographs of it. I've never seen it  
17 for real.  
18 Q. Do you know anything about it, I mean, size,  
19 dimension?  
20 A. I know it's a pretty healthy flume.  
21 Q. It's eight feet wide, 400 feet deep, 200 feet long.  
22 Some of the walls are plexiglas.  
23 A. I think you said 400 feet deep. It's not that  
24 deep.  
25 Q. No, it's not. Eight feet wide, four feet deep, 200

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1 e-mail, and then there's bold text starting out, "The  
2 two-dimensional model used by Harza...", et cetera, et  
3 cetera. Did you write this bold text?  
4 A. Yeah, I think I did.  
5 Q. Okay. Can the Harza model compute super-critical  
6 flow?  
7 MR. HELM: Object, object to the form. Are we  
8 talking about the RMA-2 or some other model? It's the RMA-2  
9 model, not the Harza model.  
10 Q. The RMA-2 model that Harza used.  
11 A. Well, the one that was presented to and available  
12 to me at the time was RMA-2.  
13 Q. Right. That's what I'm talking about, the  
14 two-dimensional model used by Harza.  
15 A. Yeah.  
16 Q. My question to you is: Can that model compute  
17 super-critical flow?  
18 A. Based on what I was told by the two Z's, no. And  
19 there's an M at the University of Maryland, that other  
20 fellow, that told me it doesn't work either, the modeler over  
21 in Maryland.  
22 Q. Okay. But that's what you've been told. You know  
23 nothing --  
24 A. I was told by experts, yeah, and I read it, too. I  
25 got the instructions for RMA-2 and read that, and it clearly

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1 feet long.  
2 A. Yeah, it could be, yeah. I don't know for sure,  
3 but I know it was impressive like that.  
4 Q. Okay. Do you think -- do you know of any  
5 difficulties in extrapolating information from a model of  
6 that type to field conditions when you're involved in trying  
7 to figure out what sediment transport is going on?  
8 A. Sediment transport?  
9 Q. Yeah.  
10 A. I've never done that, that type of modeling. Based  
11 on my experience, I'd say it could be very tricky.  
12 Q. I've handed you Exhibit 23, and I think this has to  
13 do with the same material as the flume material from Exhibit  
14 22.  
15 A. Yes, I think it does.  
16 Q. There's no question.  
17 MR. HELM: Moving right along.  
18 MR. BARKER: I told you I'd speed it up.  
19 Q. (By Mr. Barker) Have you had a chance to look at  
20 Exhibit Number 24?  
21 A. I'm scanning it, yeah, it's pretty hard to look at  
22 it in detail. Yeah.  
23 MR. HELM: Is there a question?  
24 MR. BARKER: He said he's still looking at it.  
25 A. Yes, I've been looking at it, yes.

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1 Q. (By Mr. Barker) Are you familiar with this  
2 document, the figure that's on there and the information  
3 that's depicted on there?  
4 A. I remember reading this. This is fairly recent  
5 from the Journal of Hydraulic Engineering. But I remember  
6 scanning this, yeah. Okay, I'm looking at the relation,  
7 yeah. Yeah, let's see variables here. I need help on what  
8 they are again. They're not defined on this page.  
9 Q. Why don't we just have Michael tell him what the  
10 variables are.  
11 MR. STEVENS: It shows the relationship between the  
12 height of the sand dunes and the depth of water and the  
13 properties of the flow and sediment. It's all based on CSU  
14 flume data.  
15 A. Okay.  
16 Q. All right. Were you aware of this and the  
17 revisions to the curve in the graph from those additional  
18 things that Michael told you about?  
19 MR. HELM: Object to the form.  
20 A. The curve in the graph?  
21 MR. STEVENS: This is all flume data. There is now  
22 a body of field data, and this curve has been revised based  
23 on field data.  
24 Q. Are you familiar with that?  
25 A. No.

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1 Q. Okay.  
2 MR. HELM: I guess I'm -- I just want one thing  
3 clarified. Is there a flume in Missouri, Michael?  
4 MR. STEVENS: No, that's Missouri River.  
5 MR. HELM: That's not flume data?  
6 MR. STEVENS: No, most of it's flume data.  
7 Q. A couple more items. On Exhibit 1, in the fourth  
8 paragraph down, down here, the sentence reads, "Mr.  
9 Hjalmarson will testify that the dynamite event in 1973  
10 caused the pen on the USGS recording gauge to bounce off the  
11 chart indicating locally a disturbance equivalent to a large  
12 seismic event."  
13 A. Yes.  
14 Q. Where, at the time, was that gauge located?  
15 A. The same place it is right now. It's the gauge on  
16 the wall between the sluice gate and the Gila River. It's  
17 the old USGS gauge.  
18 Q. Okay. What level of particle velocity or ground  
19 acceleration would cause a recording pen to bounce off the  
20 chart?  
21 A. I don't know, but USGS gauges pick up, at  
22 regularity, especially groundwater gauges, seismic events.  
23 Q. Okay.  
24 A. And this particular one marked the pen right up.  
25 Q. Do you know of any materials published anywhere

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1 that indicate what size of an event it would take to do that?  
2 A. Uhm -- no, no, I don't.  
3 Q. Do you know whether the manufacturer of the gauge  
4 says be careful of an event of this kind of magnitude, it'll  
5 jiggle your thing --  
6 A. Uhm --  
7 Q. -- whatever you call it?  
8 A. No. But let me answer this. That's an A35  
9 recorder that was on there as a backup recorder at the time.  
10 A35 recorders have been used all over for, you know, USGS  
11 forever, until they started taking them out in favor of  
12 digital equipment 20 years ago or so. And I'd never heard of  
13 the pen being knocked off anywhere in the country in my  
14 experience, except there. It's kind of unusual. Never  
15 forgot it.  
16 Q. You don't know of any other reported instances  
17 where the pen was bounced off?  
18 A. Like that? No, not like that, no, never heard of  
19 it.  
20 Q. Is it possible for a pen to be bounced like that  
21 just due to localized vibrations?  
22 A. It would take a pretty good jolt. You could set up  
23 a recorder and bang it and stuff, see what it would take. It  
24 would take a good jolt to do it, I guarantee it.  
25 Q. Like if one was on a bridge and heavy trucks went

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1 over, would that jiggle the pen?  
2 A. No, I never heard of that, because they've been  
3 on -- operated on bridges like that. They were operated like  
4 that for many, many years, no problem.  
5 Q. I'm going to ask you a question. How do you define  
6 a large seismic event? Is it significant? Can you give me a  
7 number?  
8 MR. HELM: It's a 20 on the Richter scale.  
9 A. Uhm -- I guess, you know, it's pretty big jolt.  
10 You know, it's something you would feel. Kind of like the  
11 way he grabbed me when I was scribbling on the exhibit.  
12 Q. Not that big.  
13 A. That's a large one.  
14 MR. HELM: That's a large jolt.  
15 MR. BARKER: That's an actionable jolt.  
16 MR. HELM: Put cracks in a dam.  
17 Q. (By Mr. Barker) Oh, and in that same paragraph, on  
18 page 31, just in the sentence above the dynamite event, it  
19 says that you will testify you frequented the dam as a part  
20 of your duties with USGS since about 1964, and in that time,  
21 you never saw any riprap placed or any surface mainstream  
22 activities aimed at repairing, replacing or maintaining  
23 riprap. Do you see that?  
24 A. Yes.  
25 Q. Do you know of any reason why there -- do you know

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1 *whether there would have been a reason for such activity?*  
2 A. Well, at 1980, it was all washed out. There was  
3 very little of it left. In some places, there was more than  
4 a four foot drop between the edge of the apron and the stream  
5 channel. It was torn up, torn up real good. So, in my  
6 opinion, there was reason to re-riprap it, because it had  
7 been washed away.  
8 Q. And you had seen it before and after the 1980  
9 flood?  
10 A. Oh, yes.  
11 Q. And it was there before the '80 flood and then not  
12 replaced after. Is that your recollection?  
13 A. Well, I'd seen riprap there, yes, probably from the  
14 mid '60s, when I first saw it. And I am aware that it was  
15 removed by flood water, especially by the '80 flood. And  
16 during that period, I never saw fresh riprap in place there.  
17 You know, I never saw any activities in that regard.  
18 Q. What would have been the frequency with which you  
19 visited Gillespie Dam during that period of time?  
20 A. I've given that some thought, and I can't say with  
21 certainty, but I -- I would estimate at least once a year, I  
22 would have visited, on the average. And there's a few times  
23 I walked the -- walked the dam, the crest and so forth. And,  
24 like, for example, in 1973, I put together all those  
25 photographs and everything describing what everything was.

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1 So I was over every inch of the dam at that time. And then  
2 during the construction of the little weir that I mentioned  
3 earlier, this one foot high weir, I was on the dam, you know,  
4 along the whole thing more than once during that. And when I  
5 did the n value study, there's a photograph of me standing on  
6 there. That's me in that photograph. Might not be able to  
7 recognize the skinny guy, but that's me.  
8 Q. Yeah, I think those are in those slides that you --  
9 all we have are black-and-whites of a slide about that big.  
10 So I was going to ask you for copies of those.  
11 MR. HELM: You just tell me what they are, and I'll  
12 get them to you.  
13 Q. Did you think it was significant that the riprap  
14 was not replaced?  
15 A. Oh, I don't really know. You know, I can't  
16 really -- I wasn't really looking at it from that -- as an  
17 engineer, you know. I -- you know, it kind of stuck in my  
18 mind, you know, a dam, you should have riprap in there.  
19 And, well, I had a general impression of Gillespie  
20 Dam, that the whole thing was just rotting away. Nobody  
21 was -- you know, I saw a lot of rusted rebar the times I've  
22 been on Gillespie Dam.  
23 Q. Okay.  
24 A. It was pretty bad.  
25 MR. BARKER: Okay. No more questions.

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EXAMINATION  
1  
2 BY MR. KING:  
3 Q. You just have answered in the responses to the  
4 question from Mr. Barker, and it was related in Exhibit 1,  
5 that you frequented that area over the period of your  
6 employment with the USGS, and especially, the thing I'm  
7 interested in is your observation as an engineer that the dam  
8 appeared to be rotting away. When would you say that those  
9 thoughts first began to occur to you?  
10 A. I can't say with certainty, but I -- you know, over  
11 a period of years, I had that impression. You know, so I  
12 can't say the first time I saw it I had that impression or  
13 not.  
14 Q. How far back does your work that took you to the  
15 Gillespie Dam go?  
16 A. Probably about 1964.  
17 Q. Okay. And was it fairly consistent or did you have  
18 long periods of time, years and years, that you didn't see  
19 the dam?  
20 A. Uhm -- it was fairly consistent until I moved to  
21 Tucson, and then it became less frequent.  
22 Q. When was that?  
23 A. That was in 1989.  
24 Q. Okay. So before 1989 --  
25 A. No. Excuse me. I'm sorry. '79.

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1 Q. Okay. Before 1979?  
2 A. '79.  
3 Q. Would you say that you were down there once a year,  
4 once a month, once a week?  
5 A. Well, I'd say, on the average, I was there at least  
6 once a year.  
7 Q. Okay.  
8 A. During the -- during my tenure with the USGS. When  
9 I moved to Tucson, oh, three, three years could have easily  
10 gone by between visits.  
11 Q. And by being there, at least on a significant  
12 number of those occasions, your duties took you out,  
13 literally, on the dam, walking across the crest?  
14 A. A few times I was actually out there, yes.  
15 Q. So your observations of the exposed rebar and those  
16 things were direct, not from the bridge downstream.  
17 A. Well, they were on -- I was on the dam or on the  
18 spillway there. You could see leaks through it, too. That  
19 would catch your eye, you know, leaks in the arches. I  
20 remember those.  
21 Q. Which would suggest to you that there was some  
22 deterioration of the structure of the dam?  
23 A. Well, it just suggests that, yeah, there's a crack  
24 in the concrete.  
25 Q. Okay. Are you aware of any studies by the Flood

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1 Control District that, prior to the clearing project that  
2 took place in the mid '80s, any studies by the Flood Control  
3 District that evaluated the potential impact on the dam  
4 because of that clearing? Have you seen any such studies?  
5 A. I haven't seen anything like that.  
6 Q. Have you been told of any studies like that?  
7 A. I don't recall being told.  
8 Q. Are you aware of any studies by anyone, Corps of  
9 Engineers, anyone else, that, as a part of the clearing of  
10 the channel, that evaluated the impact that might have on the  
11 dam or downstream?  
12 A. I don't -- I don't recall anything that  
13 specifically addressed an impact, you know, where it said it  
14 in those terms, no.  
15 Q. Now, you say you went to Tucson in 1979, so in --  
16 and your contact was less frequent. Were you aware that  
17 either the clearing was being planned, being considered, or  
18 actually took place? Is that something that you had an  
19 awareness of?  
20 A. Yes, I was aware of it.  
21 Q. Okay. The consideration had dated back well before  
22 that, had it not?  
23 A. Yeah.  
24 Q. With Corps of Engineers studies and other things?  
25 A. Yes, I had an old Corps of Engineers engineering

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1 is -- I take it it's fair to say that any engineer, as a part  
2 of, I guess, their personal code of ethics or maybe even an  
3 engineering code of ethics, you're always taking into  
4 consideration whether there are any actions that would  
5 have -- that would constitute a threat to life or property.  
6 MR. HELM: Object to form.  
7 Q. Is that a fair statement?  
8 MR. HELM: Same objection.  
9 A. Well, you're trying to think that you might have  
10 that high standard.  
11 Q. Okay. I want to clarify one thing and to be clear  
12 on the record, Mr. Hjalmarson. I briefly talked about this  
13 during the break, and I just wanted to be sure that we've got  
14 it on the record. Referring to Exhibit 20, this is the  
15 aerial photo.  
16 A. Okay.  
17 Q. And I want to be sure I understand correctly what  
18 you meant in response to Mr. Harper's question, that the flow  
19 over the four foot wall below the dam would be inconsistent  
20 because the flow over the crest of the dam would be  
21 inconsistent. Is that -- is that a correct statement of what  
22 you intended to say?  
23 A. Well, I was concerned about the use of the word  
24 inconsistent.  
25 Q. Okay.

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1 report that had that in it, yes.  
2 Q. Knowing what you knew as an engineer, and your  
3 observation that the dam seemed to be badly deteriorating, at  
4 any time did it occur to you that somebody ought to take a  
5 look and consider what will happen here if we clear this  
6 channel? Did that ever occur to you as an engineer?  
7 A. Not -- not really, no. I can't -- I can't -- one  
8 of the thoughts I recall having in this regard is that, well,  
9 there's no real loss of life if something happened there. I  
10 remember having that thought, you know, way back in the '60s  
11 or something.  
12 Q. So even if the dam collapsed, probably nobody's  
13 going to get killed, so, big deal?  
14 A. Yeah, I remember I had thoughts like that. Being  
15 in the flood control profession, you know, you don't like to  
16 see people killed.  
17 Q. And I don't want to put words in your mouth, but  
18 that would suggest to me that the thought had at least  
19 occurred to you that this dam could fall down one day.  
20 MR. HELM: Object to form.  
21 A. I -- no, that wouldn't be fair for me to agree with  
22 that. I saw a deterioration of it. I remember that clearly.  
23 I saw leaks in the arches, which is -- that's another  
24 memorable thing for an engineer.  
25 Q. And as a follow-up to that last question on that,

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1 A. We're consistently being inconsistent -- pun  
2 intended -- but what I thought we were talking about was the  
3 distribution of flow across the crest --  
4 Q. Right.  
5 A. -- is non-uniform, and I would expect the same type  
6 of non-uniform distribution right below the crest there on  
7 the apron, because it's not -- there's not that much  
8 difference in distance between the two, you know.  
9 Q. Okay. But it's your opinion that that distribution  
10 of flow across the crest and, consequently, across the four  
11 foot wall, was not affected in any significant way by the  
12 clearing of the vegetation? Is that the opinion you've  
13 arrived at?  
14 A. No, the clearing of the vegetation caused a change  
15 in the distribution or discharge across the dam, so it did,  
16 it did cause a change.  
17 Q. And when you say it caused a change, a significant  
18 change?  
19 MR. HELM: Object to form.  
20 A. The change at low flows, lower flows, not during  
21 big flood peaks that lay down all the vegetation upstream and  
22 all that kind of stuff, like we're looking at here in this  
23 Exhibit 20, but the lower flows, the effect of that varied a  
24 little more, and you might -- yeah, it could be more  
25 significant then.

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1 Q. Now, besides the vegetation -- and I believe one of  
2 the things you identified as a question you have regarding  
3 some of the other modeling, is during a heavy flow, there  
4 will be changes in the channel itself.  
5 A. You bet.  
6 Q. And is it reasonable to assume that in the areas of  
7 the Gila River where the vegetation had been cleared, there  
8 would be a greater change in the channel than in those areas  
9 where vegetation still existed, even if that vegetation was  
10 laid down?  
11 A. It would be possible.  
12 Q. Is that something you considered at all in your  
13 studies?  
14 A. No.  
15 Q. And is there a reason why not?  
16 A. I wasn't assigned to, you know, to do that kind of  
17 thing. My assignment was to collect data that were  
18 available, one of my main assignments.  
19 Q. It's my understanding that you've reaffirmed your  
20 belief that the peak flow on January 9, 1993 was at 132,000  
21 cfs, and you based that on utilizing a flow rating; is that  
22 correct?  
23 MR. HELM: Object to form.  
24 A. The flow routing I did.  
25 Q. Flow routing.

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1 MR. HELM: You didn't hear as good as you thought  
2 up there.  
3 Q. I didn't write as good as I thought.  
4 A. The flow routing I did indicated a peak of 132,000  
5 cfs at Gillespie.  
6 Q. As an engineer, would you normally consider that  
7 sort of within a range? I mean, I presume, using a flow  
8 routing, it wouldn't come out dead on 132,000. Would the  
9 variation be one percent or five percent?  
10 MR. HELM: Object to form.  
11 A. Well, the variation could easily be five percent,  
12 yes.  
13 Q. So it could be as high as maybe 140,000 or as low  
14 as 130 or less?  
15 MR. HELM: Object to form.  
16 A. It could be.  
17 Q. Okay. Using that kind of formula?  
18 MR. HELM: Object to form.  
19 A. Well, using any method of estimation, yes. But,  
20 yes, using flow routing, there are potential errors, yes.  
21 Q. I want to touch on navigability just to be  
22 absolutely clear. We've probably plowed that field enough  
23 times, but my understanding of the assignment that you  
24 accepted and the limits of that assignment is that you were  
25 calculating a bankfull depth of the Gila River in its normal

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1 and natural condition. Is that a fair statement of what the  
2 parameters of your assignment regarding navigability were?  
3 MR. HELM: Object to form.  
4 A. No.  
5 Q. No. What were you doing then?  
6 A. I was asked to assess the navigability. That's  
7 what I was hired to do, was to assess, using, you know, my  
8 hydrology and hydraulic -- using an engineering approach,  
9 evaluate the navigability of the Gila River.  
10 Q. That's what I wanted to be sure of.  
11 As I understand your testimony, you excluded a  
12 number of things that others have testified that they  
13 utilized in trying to determine navigability, historical data  
14 and observations of pioneers and things like that, that, as I  
15 understood it, you used a hydraulic geometry analysis, and it  
16 was an engineering approach.  
17 MR. HELM: Object to form.  
18 A. Yeah, I used hydrology -- hydraulic geometry as  
19 part of my methodology, yes.  
20 MR. KING: Okay. I have no further questions.  
21 MR. HELM: I don't think I do, but let me just  
22 check.  
23 MR. BARKER: I have one after you.  
24 MR. HELM: I don't have any.  
25

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1 EXAMINATION  
2 BY MR. BARKER:  
3 Q. Mr. King asked you if you were aware of any studies  
4 that were done in connection with the cleared corridor  
5 project by the Flood Control District which looked to see if  
6 there would be any impact from that project on the dam, and  
7 you replied you had no knowledge of any such.  
8 A. Yeah.  
9 Q. My question is: Do you know of any such studies as  
10 to what impact, if any, that cleared corridor might have on  
11 the bridge downstream of the Gillespie Dam?  
12 A. No.  
13 Q. Okay.  
14 A. I don't. Nothing comes to mind. However, I'm  
15 getting a little groggy.  
16 Q. I think we're all getting a little groggy. Thank  
17 you very much, Mr. Hjalmarson. You'll have an opportunity to  
18 read and sign.  
19 MR. HELM: We'll read and sign.  
20  
21 \* \* \* \* \*  
22 (Whereupon deposition concluded at 3:25 p.m.)  
23  
24  
25 HJALMAR HJALMARSON



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CERTIFICATE

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State Of Arizona )  
                  )ss  
County of Pima )

BE IT KNOWN that I, Mary Meyer, R.P.R., took the foregoing deposition pursuant to Notice at the time and place stated in the caption hereto; that I was then and there a Certified Court Reporter in and for the State of Arizona; that by virtue thereof, I was authorized to administer an oath; that the witness, HJALMAR HJALMARSON, before testifying, was duly sworn according to law, and that the testimony of the witness was reduced to writing under my direction.

I DO FURTHER CERTIFY that I am not of counsel nor attorney for either or any of the parties to said cause or otherwise interested in the event thereto, and that I am not related to either or any of the parties to said action.

WITNESS MY HAND THIS 3rd day of February, 2003.

\_\_\_\_\_  
Mary Meyer, R.P.R.  
Certified Court Reporter 50225



















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